

West Windsor-Plainsboro Informal Counselor Observation

2010-2011

Grade Level:

Counselor:

School(s):	
Evaluator:	School Year:
Date of Observation:	Period of Observation:
Planning and Prepara	ation:
1a: Demonstrating kr	nowledge of counseling theory and techniques
Description:	
Evidence:	
1b: Demonstrating kr	nowledge of child and adolescent development
Description:	
Evidence:	
1c: Establishing goals	for the counseling program appropriate to the setting and the students served
Description:	
Evidence:	
1d: Demonstrating kr the school and distric	nowledge of state and federal regulations and of resources both within and beyond
Description:	
Evidence:	
1e: Planning the cour	nseling program, integrated with the regular school program, including
developmental guida	nce, intervention, and responsive services
Description:	
Evidence:	
1f: Developing a plan	to evaluate the counseling program

Mission Statement: Valuing our tradition of excellence, develop all of our students as passionate, confident, lifelong learners who have competence and strength of character to realize their aspirations and thoughtfully contribute to a diverse and changing world.

Description:	
Evidence:	
Environment:	
2a: Creating an enviro	onment of respect and rapport
Description:	
Evidence:	
2b: Establishing a cul	ture for productive communication
Description:	
Evidence:	
2c: Managing routine	es and procedures
Description:	
Evidence:	
2d: Establishing stand	dards of conduct and contributing to the culture for student behavior throughout
the school	
Description:	
Evidence:	
2e: Organizing physic	al space
Description:	
Evidence:	
Delivery of Service:	
3a: Assessing student	r needs

3a: Assessing student needs		
Description:		
Evidence:		
3b: Assisting students and teachers in the formulation of academic, personal/social, and career plans,		
based on knowledge of student needs		
Description:		
Evidence:		
3c: Using counseling techniques in individual and classroom programs		
Description:		
Evidence:		
3d: Brokering resources to meet needs		
Description:		
Evidence:		
3e: Demonstrating flexibility and responsiveness		
Description:		

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Evidence:		
Summary and Recommendations:		

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