

## West Windsor-Plainsboro Informal Media Specialist Observation

2010-2011

iviedia Specialis	st: Grade Le	evei:	
School(s):	Content A	Area:	
Evaluator:	School Y	ear:	
Date of	Period		
Observation:	: Observa	tion:	
Planning and Prep	paration:		
_	g knowledge of literature and current trends	in library/media practice and information	
technology	n.		
Descriptio			
Evidence:			
_	g knowledge of the school's program and stu	udent information needs within that	
program			
Descriptio			
Evidenc	ce:		
1c: Establishing goals for the library/media program appropriate to the setting and the students served			
Descriptio	on:		
Evidenc	ce:		
1d: Demonstrating	g knowledge of resources, both within and b	beyond the school and district, and access	
to such resources as interlibrary loan			
Descriptio	n:		
Evidenc	ce:		
1e: Planning the li	brary/media program integrated with the ov	verall school program	
Descriptio	n:		
Evidenc	ce:		

**Mission Statement**: Valuing our tradition of excellence, develop all of our students as passionate, confident, lifelong learners who have competence and strength of character to realize their aspirations and thoughtfully contribute to a diverse and changing world.

	o evaluate the library/media program			
Description:				
Evidence:				
Environment:				
Г <u>а</u> а				
	nment of respect and rapport			
Description:				
Evidence:				
	ure for investigation and love of literature			
Description:				
Evidence:	et de trata de la companya del companya de la companya del companya de la company			
	aintaining library procedures			
Description:				
Evidence:	hahardan			
2d: Managing student	benavior			
Description:				
Evidence:	Laurana ta aurahia aurantia filaur			
	Il space to enable smooth flow			
Description:				
Evidence:				
Dalinam of Comica	_			
<u>Delivery of Service:</u>				
3a: Maintaining and ex	xtending the library collection in accordance with the school's needs and within			
budget limitations				
Description:				
Evidence:				
3b: Collaborating with	teachers in the design of instructional units and lessons			
Description:				
Evidence:				
3c: Engaging students	in enjoying literature and in learning information skills			
Description:				
Evidence:				
3d: Assisting students	and teachers in the use of technology in the library/media center			
Description:				
Evidence:				
3e: Demonstrating flexibility and responsiveness				

Description:

Evidence:	
<b>Summary and Recommendations:</b>	