## Guiding Questions for the Pre Conference

1. Briefly describe the students in the class, including those with special needs.
2. What are your goals for this lesson? What do you want your students to learn?
3. How will students know what they will be learning?
4. On which Competencies will students focus during this lesson?
5. Have do you plan to allow for/encourage student self-reflection on their performance?
6. How do you plan to measure student performance within these Competencies?
7. To which of your curriculum content standards do these goals relate?
8. How does this learning "fit" into the sequence of learning for this class?
9. How will you engage the students in the learning? What will you do? What will the students do? Will the students work in groups, or individually, or as a large group?
10. Are students clear about the criteria for success?
11. What materials or resources will you use in this lesson?
12. How and when will you know whether the students have learned what you intend?
13. What are some forms of evidence you will collect to determine if students have achieved the desired results?

## Guiding Questions for the Post Conference

1. In general, how successful was the lesson? Did the students learn what you intended for them to learn?
2. What connections did students make to the Competencies?
3. What has your data told you about your students' performance within the Competencies?
4. To what extent were your goals and objectives appropriate for your students?
5. Please comment on your classroom procedures, student conduct, and your use of physical space. To what extent did they contribute to student learning?
6. Did you depart from your plan? If so, how, and why?
7. Please comment on different aspects of your instructional delivery. To what extent were they effective? What would you do differently to improve the lesson?
    a. 5a - Activities :
    b. 5b - Grouping of students:
    c. 5c - Materials and resources: