



West Windsor-Plainsboro Evidence by Domain

EVIDENCE

Listed below are artifacts and observations that may be used to support the specific observations by an administrator within each domain. This is not simply a chart of how a specific artifacts and observations support each domain, but more importantly it is a list of the artifacts and observations that the district has highlighted as critical in supporting instruction.

Planning and Preparation:

ARTIFACTS	OBSERVATIONS
<ul style="list-style-type: none"> Assessments Attendance Records Curriculum Curriculum Maps Feedback to Students Lesson Plans IEP Schedules Student Performance Data Reports Student Portfolios 	<ul style="list-style-type: none">

The Classroom Environment:

ARTIFACTS	OBSERVATIONS
<ul style="list-style-type: none"> Expectations/Rules Feedback to Students Print Rich Rubrics Student Surveys Student Work Objectives 	<ul style="list-style-type: none">

Mission Statement: *Valuing our tradition of excellence, develop all of our students as passionate, confident, lifelong learners who have competence and strength of character to realize their aspirations and thoughtfully contribute to a diverse and changing world.*

Instruction:	
ARTIFACTS	OBSERVATIONS
<ul style="list-style-type: none"> • Feedback to Students • Resources • Student Portfolios • Student Work 	•

Professional Responsibilities:	
ARTIFACTS	OBSERVATIONS
<ul style="list-style-type: none"> • Daily Lesson Plans • Grade Books • Parent Contact Logs • Professional Development Documentation • Professional Improvement Plans • Student Performance Data Reports • Teacher Reflections 	•