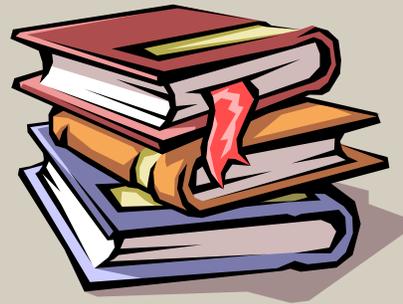




LANGUAGE ARTS LITERACY PROGRAM REVIEW

Findings and Recommendations



Windsor-Plainsboro Regional School District
West Windsor, New Jersey

“Reading does not consist merely of decoding the written word or language; rather it is preceded by, and intertwined with, knowledge of the world.....Literacy involves not just the reading of the word, but also the reading of the world.”

- Paulo Freire



Commendations



- Student scores indicate a high level of academic achievement
- Challenging curriculum that has begun to be aligned with Core Content State Standards (CCSS)
- Rigorous course offerings, including AP
- Highly dedicated, collaborative and professional staff
- Teacher resource specialists
- Commitment to the workshop model

Recommendations

- **Instruction**

- expand current best practices across grade levels and all classes, aligned to CCSS (including literacy across the content areas.)
- continue to look at ways to support achievement of all students

- **Curriculum**

- align curriculum with CCSS
- provide further vertical and horizontal curriculum articulation

- **Assessment**

- examine how we assess student progress and how we use that data to inform practice
- continue to look for ways to support achievement of all students

- **Materials Resources including Technology**

- ensure reliable and equitable access to technology to support instruction
- update classroom libraries, print and digital, to engage a new generation of readers

- **Leadership and Professional Development**

- continue ongoing professional development across curriculum, including literacy in the content areas
- assess level of support for coaching and supervision of teachers

- **Communication and Grading**

- examine how we assess student progress
- consider using portfolios to document student growth to foster successful transitions
- revise report cards to reflect changes made in the curriculum



Committee Members



Martin Smith	Assistant Superintendent of Curriculum & Instruction
Deirdre Bova	K-12 Supervisor of Language Arts Literacy
Denise Mengani	Principal, Maurice Hawk School
Brian Stevens	Principal, Town Center School
Richard Kaye	Member, Board of Education
Penny Fisher	Supervisor of Curriculum and Instruction, K-12
Juliana Johnson	Teacher Resource Specialist, Language Arts, K-3
Cynthia Mershon	Teacher Resource Specialist, Language Arts, 4-8
Ruthann Butterfield	Elementary Special Education Teacher
Joanne DeGoria	Reading Specialist
Caren DeSanctis	Middle School Language Arts Teacher
Bethann Kinney	Middle School Language Arts Teacher
Karen Levanduski	High School Special Education Teacher
Joan Ruddiman	Coordinator, Gifted and Talented Education
Andrea Scaturo	High School English Teacher
Barbara Sheridan	Reading Recovery Teacher
Paula Tessein	High School English Teacher
Christopher Wilson	Elementary Teacher