

West Windsor – Plainsboro Regional School District



2018-2019 Student Safety Report

Mission Statement

Building upon our tradition of excellence, the mission of the West Windsor-Plainsboro Regional School District is to empower all learners to thoughtfully contribute to a diverse and changing world with confidence, strength of character and love of learning.

Week of Respect Activities

October 7-11, 2019

- The week of October 7 to October 11 is designated as the **Week of Respect** in accordance with the Anti-Bullying Bill of Rights. School districts throughout the state are required to observe the week by providing age appropriate instruction focusing on preventing **Harassment, Intimation or Bullying**.

Elementary Activities

Dutch Neck

Morning Announcements - The theme of Respect will be highlighted each morning during announcements.

- **Monday, October 7th - World Bullying Prevention Day - WEAR BLUE TODAY** (Students and Staff). We will be joining schools across the nation as we all try to put a stop to bullying.



Tuesday, October 8th - Kick Off our Kindness Tree project - It's time to start filling up our kindness tree for the 2018-19 school year. Students can fill out a kind act that was done for them and put it in the box outside Mrs. Dunne's door. One kind act will be read during morning announcements each day and we will start filling up our Kindness tree outside of the gym.



Wednesday, October 9th - Sock It To Bullying - Let's all show our support for the Anti-Bullying movement by wearing crazy, colorful, and/or fun socks today!



Thursday, October 10th - Read a Story that shows respect - Teachers may pick something from the list provided to encourage a classroom discussion about respectful behavior.



Friday, October 11th - I'm Too Bright to Bully - WEAR BRIGHT COLORS! Staff will be wearing pink for Breast Cancer awareness today.

Elementary Activities

MAURICE HAWK SCHOOL

- Our daily announcement will focus specifically on respect for others.
- We will have daily themes related to bring respectful:
 - Monday- ***“Orange” you glad we’re a bully free school*** - Wear orange to school
 - Tuesday- ***Team up against bullying*** - Wear team jerseys or uniforms
 - Wednesday- ***I’m too bright to bully*** - Wear bright colors
 - Thursday- ***Sock it to bullying*** - Wear crazy or mismatched socks
 - Friday- ***Hats off to being respectful*** – wear a hat to school
- Win-Win guideline posters will be placed in every classroom and in the hallways of Hawk School.
- Morning Meetings will include review of Win-Win guidelines and discussion.
- Each class will recite and sign an anti-bullying pledge.
- The school counselor will continue to present lessons concentrated on conflict resolution, friendship and acceptance.
- Grade level anti-bullying presentations will have been presented to all students by this week with a focus on being kind, respectful and making good choices.
- We will create a display stating “I Put the I in Kind” that will be up for the month.

Elementary Activities

Town Center

- Monday
 - “Blue Shirt Day” for World Bullying Prevention
 - Sign the Classroom anti-bullying pledge
 - Gator News - Message
- Tuesday
 - Message over the loudspeaker
 - Roll out classroom challenges
- Thursday
 - Message over loudspeaker
- Friday
 - Crazy Sock and Shoe Day for “Stomping Out Bullying”
 - Gator News - Message
- All week:
 - Classroom read-alouds
 - Morning meeting slideshow
 - Classroom challenges
 - Classroom guidance lessons on respect/empathy
 - Posters about respect
 - Posters for Blue Shirt Day

Elementary Activities

Wicoff School

- The Life Skill, **Self Awareness** was introduced at the first faculty meeting. Some underlying skills which will be emphasized are : empathy, respect for others, appreciating diversity and perspective taking.
- Wicoff will participate in ***National Walk Your Child to School Day*** on October 2nd in coordination with the Plainsboro Police Dept. The students will make posters with safety tips which will be displayed along the route of the walk. Staff will emphasize **respect for community members** and **working together**.
- **Wake Up Wicoff** – students will make weekly announcements during Wicoff’s news program incorporating **quotes about respect**.
- We will kick off our **Bus Buddies Program** (bus safety & respecting each other on the school bus).
- **Morning meetings** will be initiated with various topics including **respect & kindness**.
- The guidance counselor will teach **anti-bullying lessons** in each of the classrooms. The focus will be on **respecting each other and spreading kindness**. This is a follow-up to the grade level anti-bullying presentations facilitated by the Principal, Assistant Principal and Guidance Counselor on September 13th.
- The **SEL School Committee** is being formed and other activities are being planned for the school year.
- We will continue with our **“Choose Kind”** school-wide theme this year.

Elementary Activities

Millstone River School

- Counselors will visit classrooms to facilitate a lesson focusing on respect for self and others.
- Respect “challenges” will be read each day during the morning announcements. Teachers are encouraged to discuss with their class and encourage their students to complete the challenge.
- Students will sign a class Friendship and pledge. Teachers are encouraged to post the pledge(s) in the classroom.
- Teachers are provided two classroom lessons and a list of follow-up respect activities for use in the classroom and during daily Morning Meeting discussions.
- Teachers are provided an annotated “Respect” bibliography of books available in our Media Center.

Village School

- Guidance lessons focused on problem-solving
- Principal/assistant principal visiting classrooms for read alouds
- School spirit day - Friday 10/11 - “superheroes of kindness”
- The question of the week will target responsible behaviors: “Think about what you could do today to feel like a leader. Where might you be? What would you be doing? Try to visualize yourself in that place.”
- Mindfulness activities

Middle School Activities

Community Middle School

Weekly Activity Schedule:

Monday 10/7: 6th & 7th Grade Assemblies – “If Not Me, Then Who...” and School Spirit Day

Activity: A representative from the Trevor Manion Foundation will present the “If Not Me, Then Who...” assembly to the 6th and 7th graders. The 8th grade students will be answering the question “What does respect mean to you?” during their FLEX, which will help inform their special assembly on Friday. Students and staff are also asked to come to school decked out in their red & black Panther gear for a day full of school spirit.

Tuesday 10/8: 2nd Floor Chalk It Up Project

Activity: Students will be invited during their recess period to write and draw positive messages/symbols with chalk on the sidewalks in front of the school with Ms. E. The phone number of the 2nd Floor Hotline will also be displayed in the Commons, hallways and sidewalks. ***If it is raining, students will write/draw on a couple of large sheets of paper that will be displayed in the Commons***

Thursday 10/10: Blue Pinky Promise & #BlueUp Day

Activity: During lunch, students and staff are welcome to paint their pinky nails blue to symbolize a pinky promise to stand up against bullying. Everyone who paints their pinky nail will also receive a sticker to put on their water bottle, agenda, binder, etc. Staff and students are also encouraged to wear BLUE to join the CMS community in solidarity against bullying.

Friday 10/11: Anti-Bullying Pledge and 8th Grade Assembly

Activity: During lunch, all students and staff are invited to sign an anti-bullying pledge in the Commons. All signed pledges will be displayed on the bulletin board in the hallway. The 8th graders will be receiving a special assembly regarding the Week of Respect and they will be redoing an art installation in one of our atriums.

Middle School Activities

Grover Middle School

Week of Respect Announcements:

- **Monday 10/7:** Today Grover stands against bullying, showing unity by wearing blue! Look for the table in lunch where you can sign the “Pinky Promise” and get a pinky nail painted blue to signify we stand together against unkind behavior!
Tomorrow is Patriotic Day: Wear Red, White and Blue!
- **Tuesday 10/8:** Today Grover stands united to show the respect we have for our country where we are free to express ourselves! Let’s rise above any divisive news and show that we stand together at Grover!
Tomorrow is Wellness Wednesday: Wear Green!
- **Wednesday 10/9:** Today is Wellness Wednesday. Take one action to improve your physical and/or emotional well-being. Breathe! Be mindful. Go for a walk. Meditate. Dance! Sing! Play with abandon! Laugh (not at anyone’s expense). Be kind to yourself!
Tomorrow is Diversity Rainbow Day! Dress in rainbows of color, tie-dye, or mixed and matched clothes and patterns!
- **Thursday 10/10:** Today we wear a rainbow of colors to illustrate the diversity of race, culture, religion, shape, size and self-expression within our school community. Let’s celebrate that each of us is unique, and contributes something special!
- To honor GLSEN’s “Ally Day”, we invite you to visit the table in the cafeteria during lunch to sign the “Ally Pledge” to keep our school safe for LGBTQ students. All who sign will receive a rainbow ribbon to wear. Let’s keep Grover safe, supportive and welcoming for all students!
- Tomorrow: break out your team attire, Jag wear, and dress in black and gold or Jag spots to show school spirit and gratitude for Grover!
- **Friday 10/11:** Today ends the official “Week of Respect,” but let’s pledge to continue being mindful to be accepting, kind, and supportive to one another. We wear school colors to demonstrate our pride in our school and our spirit as “Team Grover.” Going forward, be mindful of the character traits on the pillars, and strive to be a good citizen of our school and a good friend. Make someone’s day today, and every day!

High School Activities

High School North

Monday - This week is the Week of Respect in New Jersey. Schools everywhere are taking steps to help students feel comfortable and safe. Each day this week we will announce a quote to raise awareness about the importance of respecting yourself and others. Today's quote is: *"Respect for ourselves guides our morals, respect for other guides our manners."*

Tuesday - Today's quote is: *"It is not our purpose to become each other; it is to recognize each other, to learn to see the other and honor him for what he is"*

Wednesday - Today's quote is: *"When you are content to be simply yourself and don't compare or compete, everybody will respect you"*

Thursday - Today's quote is: *"Try to leave the Earth a better place than when you arrived"*

Friday - Today's quote is: *"One of the most sincere forms of respect is actually listening to what another has to say"*

Peer Group Discussions – This year PL will continue with their groups, but will use HSS model with the theme of conflict vs bullying.

High School Activities

High School South

AM Announcements

Monday:

- “Show respect even to people who don’t deserve it; not as a reflection of their character, but as a reflection of yours”

Tuesday:

- “I firmly believe that respect is a lot more important, and a lot greater, than popularity”
–Julius Erving
**Make someone’s day today and treat them with kindness and respect

Wednesday

- “I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel”
– Maya Angelou
**Make someone’s day today and reach out to a fellow pirate who might be having a tough time

Thursday

- “To be one, to be united is a great thing. But to respect the right to be different is maybe even greater”
**Make someone’s day today and get to know someone new

Friday

- “I am not concerned with your liking or disliking me...All I ask is that you respect me as a human being”
– Jackie Robinson
**Make someone’s day today and give a sincere compliment

Peer Group Discussions – This year PL will continue with their groups using the theme of conflict vs bullying.

Definition of HIB

“Any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory [handicap] disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function [or], on a school bus, or off school grounds as provided for in section 16 of P.L.2010, CHAPTER 122, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students“

Evidence of HIB:

The student knowingly engaged in racist, homophobic, or other stereotyping behavior with the specific objective of hurting, intimidating or harassing another student

The student knowingly engaged in behavior with the specific objective of hurting, intimidating, or harassing another student

The student knowingly engaged in harassing, intimidating, or bullying behavior but was not aware of the potential negative impact on the victim

The student unknowingly engaged in harassing, intimidating, or bullying behavior and had no awareness of the potential negative impact on the victim

The student was “showing off” with friends or reacting to a personal (emotional) situation, and the victim was arbitrarily and impulsively targeted

The student engaged in harassing, intimidating, or bullying behavior in direct response to a real or imagined threat initiated by the other student

The student engaged in behavior that may be considered inappropriate, rude, disrespectful, or unkind, but the behavior does not violate school HIB guidelines

The student did not engage in any behavior which meets the definition of HIB. Student has been cleared of any actionable offense.

The student was a victim of an HIB incident.
OR The student was not a victim of an HIB incident.

Factual Findings

Intentional (with hate speech) and designed to harass, intimidate, or bully

Intentional (without hate speech) and designed to Harass, intimidate or bully

Intentional, but not designed to harass, intimidate or bully

Unintentional

Unrelated

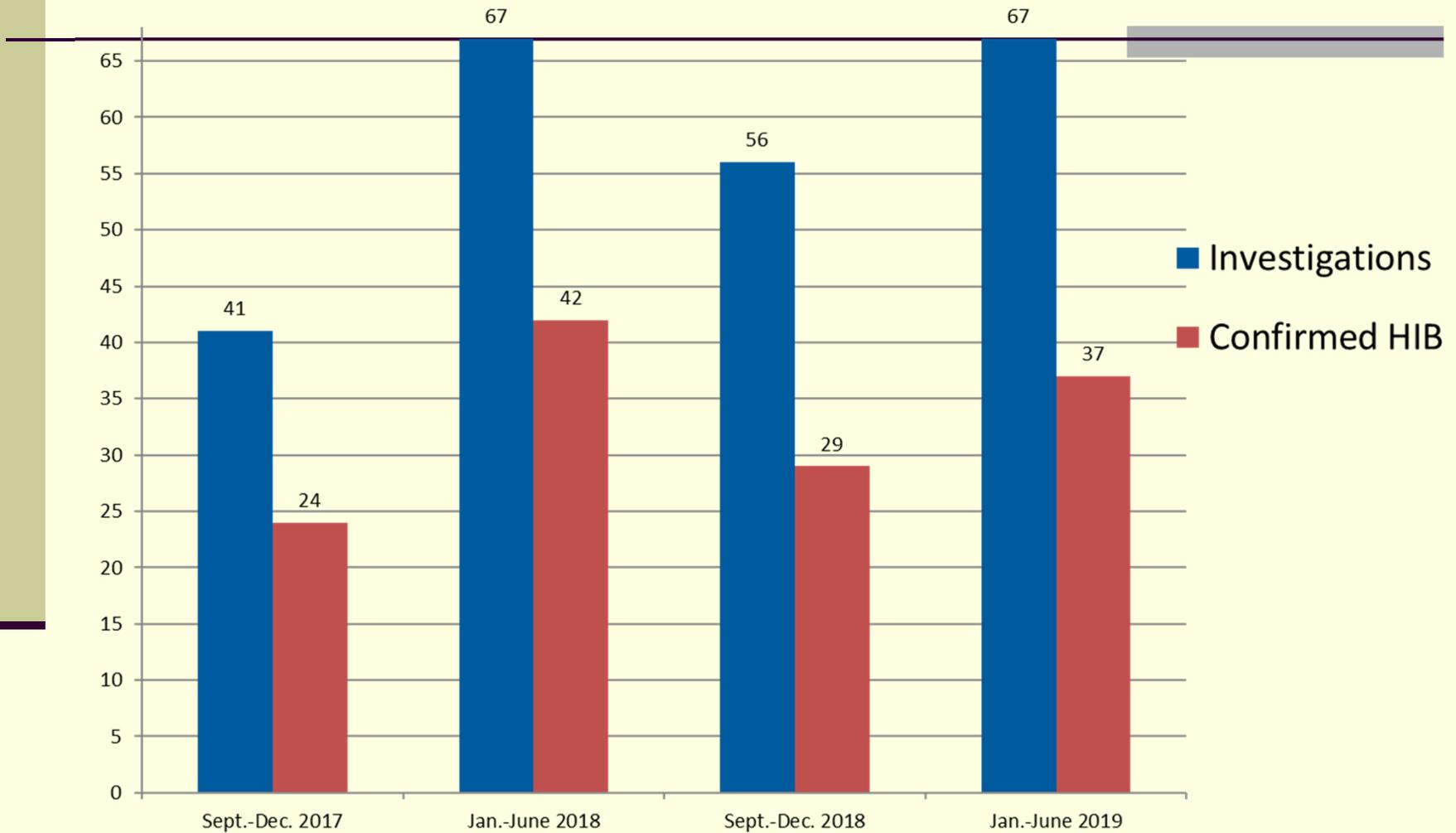
Self-Defense / Retaliation

Non-Actionable HIB

Non-HIB

HIB-Victim

WWPRSD Investigations / Confirmed HIB 2017-2018 vs. 2018-2019



Patterns & Trends

- Investigations Slightly Up / Confirmed HIB Even
- HIB Intentional Down / Non-HIB Up
- Other Distinguishing Characteristics
- Insulted Effect
- Verbal Mode
- Unstructured Activities
- Minimally Supervised Settings



DATA



KNOWLEDGE



ACTION

Count of Incidents by Reporting Category

	<u>17-18</u>	<u>18-19</u>
HIB	71	73
Violence	27	25
Vandalism	4	16
Weapons	1	4
Substance abuse	18	33
Total	121	151

Total incidents - Violence, Vandalism, Substances, Weapons, HIB Confirmed

Violence - Assault, Fight, Kidnapping, Robbery/Extortion, Sexual Assault, Sexual Contact, Threat/Simple, Threat/Criminal

Vandalism - Arson, Computer Trespass, Damage to Property, False Public Alarm, Theft, Trespass

Incident category totals may differ from total incidents due to multiple offenses selected for one incident.

Incident Category Totals by School

(Middle Schools & High Schools)

School Name	Violence	Vandalism	Weapons	Substance Abuse
Middle Schools	12	5	1	1
High Schools	6	3	3	32
Total	18	8	4	33

*Does not include elementary

In-District Activities To Recognize School Violence and Vandalism Awareness Week

WICOFF

- The **Wicoff Crisis Action Team** met to review and update all safety drill plans and procedures. Practice drills will take place throughout the school year. This includes lockdowns, active shooter, bomb threat, and evacuation drills.
- **Developmental guidance lessons** will be taught by the counselor throughout the kindergarten through third grade classrooms. Morning meetings will be initiated and various topics will be included such as **peacemaking skills and conflict resolution skills**.
- Review ideas for **School Violence Awareness Week with staff** at the faculty meeting on Oct. 1st.

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Town Center

- Daily announcements over loud speaker or Gator News about Peacemaking
- Classroom read-alouds
- Character theme of respect/empathy for the month of October
- Guidance lessons on respect/acceptance/empathy during the month of October
- Morning Meeting discussion slideshow on peacemaking

Maurice Hawk

- In an ongoing effort to create a conflict free environment, the staff uses Responsive Classroom techniques and reinforces peacemaking techniques with our students.
- We will have a Crisis Committee Meeting to discuss the effectiveness of our crisis plan, and to review our safety procedures.
- At our October morning shares, we will have staff members share responsive classroom techniques/strategies used in the classroom to prevent bullying and to promote a sense of community in the classroom and throughout the school
- The guidance counselor will continue to present classroom lessons on conflict resolution, anti-bullying, friendship, and acceptance.
- Our PTA supports assemblies with an anti-bullying message.
- We are hosting Bagel and Books for our staff and parents. Themes such as acceptance, diversity, respect and friendship will be featured.
- We will have a School Safety Team meeting to discuss school climate.

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Dutch Neck

- Dutch Neck School will continue to focus on the character theme of Respect throughout October.
- Morning announcements will focus on support students in developing conflict resolution skills.
- Classroom teachers will continue to hold morning meetings and utilize Responsive Classroom techniques to further develop appropriate social skills and a sense of community.
- The school counselor will teach conflict resolution and problem-solving skills during her class lessons. This will include reminders to use DEBUG strategies that Dutch neck student use to solve problems peacefully with friends.
- The assistant principal continues to work with lunch aides to familiarize them with Responsive Classroom techniques.
- We met with students to promote “Bucket Filling”, focusing on positive behavior and doing kind deeds for others.

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Village

- Guidance lessons focused on problem-solving
- Principal/assistant principal visiting classrooms for read alouds
- The question of the week will target helpful behaviors: “Think about what you could do today to feel helpful. Where might you be? What would you be doing? Try to visualize yourself in that place.”
- Mindfulness activities

Millstone River

- Continuation of Week of Respect lessons focusing on I Messages and Active Listening Responses as a respectful form of communication to resolve conflict
- Highlight Character Education theme this month of Citizenship which focuses on being a respectful member of our school community
- Establishment of group work focusing on managing stress and identifying various strategies to cope with uncomfortable feelings.
- Coffee with Counselors program to build community with parents

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Community Middle School (6-8)

All Week - Morning announcements will be made with quotes reflecting themes of peace and anti-violence within the schools

Monday, Monday, 10-21: *Panthers for Peace*

At lunch, students will be signing their names and creating an orange chain to signify those who stand for peace here at CMS

Tuesday, 10-22: *Panthers for Peace (continued)*

At lunch, students will be signing their names and creating an orange chain to signify those who stand for peace here at CMS.

Wednesday, 10-23: *Get to Know Officer Gary*

Our Class III Officer will hold a Q&A with the students during lunches for kids to learn more about him and the role of police officers in the schools, especially his role here at CMS.

Thursday, 10/24: *Plainsboro Police Play*

Members of the Plainsboro Police Department will be present during all lunch/recess periods to play basketball and interact with the students

Friday, 10/25: *Superhero Day*

Be a superhero and show everyone how you stand up and fight to protect CMS against violence and bullying. Everyone is encouraged to wear their best superhero gear for the day.

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Grover Middle School (6-8)

- GSA & Bystander cast will facilitate activities during recess with a focus on kindness and acceptance. (Spread the love chalking, Mindful coloring, etc.),
- “Pawsitivity is contagious” message board- students will write positive messages on pawprints for display on the bulletin board.
- Daily announcements will be read to focus on peaceful resolution to conflict, mindfulness, and acceptance..
- ABS will teach lessons in 6th grade cycle on relevant topic based on the core competencies of the CASEL framework: empathy & active listening.
- Message will be communicated to practice COURAGE (character pillar) “If you see something, say something.” (announcements and signage)
- October 24th Grover will celebrate “Unity Day” with our “Orange U glad 2B at Grover” activity.

In-District Activities To Recognize School Violence and Vandalism Awareness Week

High School South (9-12)

Monday: “No one is born hating another person because of the color of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite” - Nelson Mandela

Tuesday: “Be selective in your battles. Sometimes being at peace is better than being right”

Wednesday: “Compassionate people are geniuses in the art of living, more necessary to the dignity, security and joy of humanity than the discoverers of knowledge” - Albert Einstein

Thursday: “Peace is not merely a distant goal that we seek, but a means by which we arrive at that goal” -Dr. Martin Luther King, Jr.

Friday: “Peace begins with a smile” - Mother Theresa

- AM Quotes
- Email to staff
- PL Discussion
- Pirates for Peace: Orange chain with names of students who are for a peaceful south

PL Activity

- Have PLs draft kids into “their groups” without explanation, for completely arbitrary reasons. In a large PG, it could be done in smaller groups with 2 pls each. Then, ask the last few unpicked people how they feel about not being picked, and then bring the group together to talk about exclusion.
- What does it mean, what does it feel like, why does it happen, what can we do, collectively and individually?

In-District Activities To Recognize School Violence and Vandalism Awareness Week

High School North (9-12)

Announcements October 21-25 The Principal's Principles

- Monday - This week Violence Awareness Week in New Jersey. Schools everywhere are taking steps to help students feel comfortable and safe. Each day this week we will announce a quote to raise awareness about a safe and healthy climate/world.
Today's quote is- "One individual can begin a movement that turns the tide of history. Martin Luther King in the civil rights movement, Mohandas Ganhi in India, Nelson Mandela in South Africa are examples of people standing up with courage and non-violence to bring about needed changes." - Jack Canfield
 - Tuesday - Today's quote is- *Non-violence is not a garment to be put on and off at will. Its seat is in the heart, and it must be an inseparable part of our being.* Mahatma Gandhi
 - Wednesday - Today's quote is: -*"Non-violence is a permanent attitude we bring to the breakfast table and bring to bed at night."* Coretta Scott King
 - Thursday - Today's quote is *"Compassion is the signature of Higher Consciousness. Non-violence is the tool to evolve into the Higher Consciousness."* Amit Ray
 - Friday - Today's quote is *"Non-violence doesn't mean staying silent in the face of evil, rather it means acting out of the sense of responsibility, instead of reacting out of circumstantial impulse."*
 - — Abhijit Naskar-
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- Peer Group discussions
 - How to recognize when someone is being mistreated
 - When to get involved
 - When to reach out for help

Proactive Programs for Student Development

- School counselors/Anti-bullying Specialists
- Counseling Curriculum
- Student Assistance Counselors (6-12)
- Assembly Programs
- Peer leaders
- Character Education Programs
- Rutgers University Behavioral Health Care Specialists
- Many clubs and organizations will be promoting programs about aspects of students' social and emotional development

Current Administrative Focus

- Review & Revise Student Code of Conduct Annually
- Implementation of the State Mandated Harassment, Intimidation and Bullying Policy
- Review of the District Crisis Plan
- Focus on Strategic Goals