



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Central Office Conference Room
July 1, 2014 5:30 PM

SUMMARY NOTES - Revised

BOE Attendance:

Chair – Richard Kaye
Rachelle Feldman Hurwitz
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) Review of District Goals

As a follow-up to the June 23 Board Retreat, the CC reviewed the three district goals established for the 14-15 school year and provided feedback on these.

II. (●) Merit Goals for the Superintendent and Assistant Superintendents

The CC reviewed the proposed merit goals for the Superintendent and the three Assistant Superintendents.

III. (*) Textbook Adoption

To adopt Campbell Biology in Focus (AP Edition) by Urry, Cain, Wasserman, Minorsky, Jackson, Reece (2014), for the high school AP Biology course. [The cost of the purchase is approximately \$130 per text, for a total cost of \$26,000.]

The Curriculum Committee recommends adoption of the textbook.

IV. (*) Professional Development

To recommend approval for the following professional development:

- Foundation for Educational Administration (FEA) to provide mentoring management services for new administrators in the district at a cost of \$800 each. The district also agrees to reimburse new administrators for the cost of their mentor at \$1,500 for the first year and \$1,000 for the second year.
- Three administrators to attend the institute on the Teaching of Writing, from Monday August 4, 2014, through Friday August 8, 2014, at Columbia University, New York City, at a cost of \$750, plus travel.
- Five teachers to attend a one week institute on the Teaching of Writing or Reading in August 2014, at Columbia University, New York City, at a cost of \$750, plus travel.

The Curriculum Committee recommends approval of the professional development.

V. (*) Grants

- To recommend submission of the entitlement grant of \$576,785 for the “No Child Left Behind Act” Consolidated formula sub-grant from the State of New Jersey (formerly the IASA), for the Fiscal Year 2014.

Title I Part A	\$255,214
Title II Part A	\$108,050
Title III	\$ 51,147
Title III Immigrant	\$162,374

The Curriculum Committee recommends submission of the NCLB grant.

- To recommend acceptance of a WWP Education Foundation grant for 4th grade science Mini-Maker kits, 2 Makey-Makey Boards and related professional development for 4th grade teachers at a value of \$18,550.

The Curriculum Committee recommends acceptance of the WWP Education Foundation grant.

The following items were reviewed by the Curriculum Committee after the Committee meeting.

VI. (*) Grants

- To recommend approval of the continued partnership with Rider University's Connect-Ed Consortium Program Phase III Initiative with Rider University and The Science Education and Literacy Center (SELECT) by approving the carryover of the remaining grant funds of \$4,527.29 through June 30, 2015. [The Memorandum of Understanding and grant funds were originally approved March 12, 2013.]

The Curriculum Committee recommends the carryover of the remaining Connect-Ed grant funds.

VII. (*) Professional Development

To recommend approval for the following professional development:

- The Reading and Writing Project Network to provide an additional day of on-site professional development services for administrators at a cost not to exceed \$3,000 [Paid through 2014 No Child Left Behind Title II grant funds].

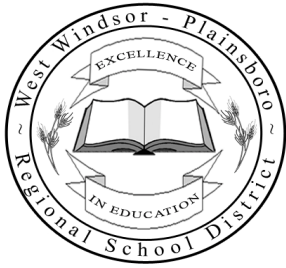
The Curriculum Committee recommends approval of the professional development.

Next Meeting Date: Tuesday, August 19, 2014 5:30pm

Future Topics

Professional Development

Field Trip Approvals



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Central Office Conference Room
August 19, 2014 5:30 PM

SUMMARY NOTES

BOE Attendance:

Chair – Richard Kaye
Rachelle Feldman Hurwitz -
absent
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

Rick Cave

DISCUSSION (●) / DECISION (*)

I. (●) BYOD Pilot – HS Social Studies

The Curriculum Committee discussed a small-scale pilot at HSN and HSS in American Studies II classes next school year. The pilot would begin in the second marking period. This would allow for training of the teachers involved during the first marking period. We would specify the types of devices allowable and for any student that does not have access to an adequate device, we would provide a Chromebook. The pilot would allow us to gain a sense of what issues a larger-scale BYOD program would involve.

II. (●) District Professional Development

- Administrative Retreat – August 12, 13, 14, 15, 2014
- New Teacher Orientation – August 26, 27, 28, 2014
- Convocation - September 2, 2014

A successful Administrative Retreat was held the week of Aug 12 that included a focus on the observation process, authentic feedback, Common Core, PARCC, and assessments. Bari Erlichson, assistant commissioner of the Department of Education, was a guest speaker on Thursday and she discussed the PARCC assessment. New Teacher will take place the week before school starts with a focus on the observation and evaluation process as well as basic processes within the district. The K-5 teachers will spend one day on the district's Balanced Literacy Workshop model as well as the Envision Math program. The opening Convocation will be delivered on video so as to allow all teachers to be in their buildings on the day before school starts.

III. (●) HSPA & AP Results Review

This is the last year that HSPA results will be available as we move to the new PARCC assessment system. Any junior who did not pass last school year will have 2 opportunities to pass the HSPA this school year. There will not be a high school graduation required assessment for at least the next three school years. The district results again were very strong, surpassing the State averages as well as on par with equivalent demographic districts throughout the State. The Committee discussed the achievement gaps that exist and the programs that the district has implemented to close these gaps. The level of parental engagement and the rigor of the curriculum were reviewed.

Ninety-four percent of students at both high schools achieved a score of 3 or higher on the May administration of AP exams. HSN administered a total of 1133 exams and HSS administered a total

of 1071 exams. Despite exam redesigns in both Chemistry and Spanish Language this past school year, the results for the district were strong and far exceeded National averages.

IV. (●) Eighth Grade Assessment Data

The results from last year's 8th Grade exit assessment showed an increase in students' scores for effective communicator, problem solving and collaborative team member. This follows the previous year that had seen a decrease. The district has established a professional development goal for the identification of consistent criteria across grade levels to measure the 21st Century Competencies. As part of the teacher evaluation SGO process, all teachers are measuring at least one of these competencies.

V. (●) 2013-14 Evaluation Data Review

A review of the data submitted to the State on the first year implementation of the new teacher evaluation system showed that for teachers who received a Summative Rating (Teacher Practice & SGOs (does not include mSGP teachers); 0% were rated Ineffective, .6% were rated Partially Effective, 27% were rated Effective, and 72.4% were rated Highly Effective.

VI. (*) Professional Development

- To recommend approval for the Reading and Writing Project Network training through Columbia University at a cost of approximately \$87,500. [The 2014-2015 contract covers consultant days and travel expenses, which will be paid through 2015 No Child Left Behind Title II grant funds.]
- To recommend approval for the Reading and Writing Project Network to provide 2014-2015 professional development services for administrators, according to state-mandated professional growth plans, at a cost not to exceed \$9,400. [Paid through 2015 No Child Left Behind Title II grant funds.]
- To recommend approval for the Teachers College Reading and Writing Project to supply 90 tickets for the attendance by teachers and administrators to professional development workshops at Teachers College at Columbia University during the 2014-2015 school year, at a cost of \$8,850. [Paid through 2015 No Child Left Behind Title II grant funds.]
- To recommend Teachers College Reading and Writing Project to provide professional development and technical support for 6 lead teachers during the 2014-2015 school year, at a cost of \$750 per teacher and \$4,500 total. [Paid through 2015 No Child Left Behind Title II grant funds.]
- To recommend approval for travel for teachers and administrators to attend the Teachers College Reading and Writing Project professional development workshops at Teachers College at Columbia University during the 2014-2015 school year, at a cost of approximately \$50 per trip. [Paid through 2015 No Child Left Behind Title II grant funds.]

The Curriculum Committee recommends approval of these professional development opportunities.

VII. (*) Curriculum Revisions

To recommend approval of the following new and revised curricula:

1. Advanced Algebra II – Aligned to Core Curriculum Content Standards
2. Advanced Algebra II Honors – Aligned to Core Curriculum Content Standards
3. Algebra II - Aligned to Core Curriculum Content Standards
4. AP French Language - Revised to reflect AP redesign

5. Chinese 2 – Revised to articulate better with Middle School program
6. Information Literacy and Technology Grade 3 – New Course
7. Information Literacy and Technology Grade 4 – second year revisions
8. Information Literacy and Technology Grade 5 – New Course
9. French 4 Honors – Revised to articulate with French III Honors
10. Language Arts III – New Course – replaced semester courses
11. Language Arts III Honors – New Course – replaced semester courses
12. Mathematics Grade 6 – Aligned to Core Curriculum Content Standards
13. Music Grade K – New Course
14. Music Grade 1 – Revised
15. Music Grade 2 - Revised
16. Preschool – Revised to align to NJ Core Curriculum Content Standards
17. Social Studies – Global Classroom Grade 5 – New Course
18. World History Honors – New Course

The Curriculum Committee recommends approval of the curricula.

VIII. (*) Grants

To recommend acceptance of the entitlement grant of \$576,785 for the “No Child Left Behind Act” Consolidated formula sub-grant from the State of New Jersey (formerly the IASA), for the Fiscal Year 2014.

Title I Part A	\$255,214
Title II Part A	\$108,050
Title III	\$ 51,147
Title III Immigrant	\$162,374

The Curriculum Committee recommends acceptance of the grant.

IX. (*) Nonpublic Technology Aid

To accept Nonpublic Technology Aid from the State of New Jersey, Department of Education, Division of Finance, for use in compliance with the New Jersey Nonpublic School Technology Initiative Program, as follows:

American Boychoir School, The	\$ 520.00
Childrens House of the Windsors	\$ 820.00
French American School of Princeton	\$1,860.00
Montessori Corner at Princeton Meadows	\$ 620.00
Montessori Country Day	\$ 580.00
The Wilberforce School	\$2,100.00

To approve the third year of a three-year agreement between Middlesex County Regional Education Service Commission (MCRESC) and West Windsor-Plainsboro Regional School District for the period August 21, 2012, through June 30, 2015, to administer the Non-Public School Technology Aid in accordance with guidelines established by the New Jersey Nonpublic School Technology Initiative Program.

To approve expenditures for the FY 2015 NJ Nonpublic School Technology Initiative as follows:

Children’s House of the Windsors	\$845.90
French-American School	\$1,198.51

The Curriculum Committee recommends acceptance of the aid, approval of the agreement and expenditures.

X. (*) Community Education Programs

To recommend approval of the listing of Community Education Fall 2014 Adult, Youth, and Afterschool Enrichment programs
The Curriculum Committee recommends approval of the courses.

Next Meeting Date: September 9, 2014 – 5:30 pm

Future Topics

Professional Development

Field Trip Approvals

Special Services Program Review Update



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Central Office Conference Room
September 9, 2014 7:00 PM

SUMMARY NOTES

BOE Attendance:

Chair – Richard Kaye
Rachelle Feldman Hurwitz
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) Gifted & Talented Program Review RFP

The CC discussed the request for proposals that will be released later this month to solicit consultant(s) to conduct a program review of the K-12 Gifted & Talented program as well as the 4-5 Accelerated & Enriched Math program. It is anticipated that at the November 18 Board meeting there will be a recommendation to award a contract to the consultant(s) and that the review process will begin in December.

II. (*) Professional Development

To recommend entering into a contract with New York University Reading Recovery to provide 2014-2015 Reading Recovery professional development and technical support for ten (10) reading recovery teachers at a cost of \$9,500 plus travel.

To recommend approval for IDE to provide non-tenured teacher training at various dates throughout the 2014-2015 school year at a cost of \$13,200.

To recommend entering into an agreement with National Writing Project at Rider University to provide one full day workshop on February 19, 2015 focusing on supporting effective writing instruction connected to the Common Core State Standards in English/Language Arts for grade 9-12 at a cost of \$2,000. [Paid through 2015 No Child Left Behind Title II grant funds.]

The CC recommends that the Board approve the three professional development opportunities. IDE provides training on meeting the needs of diverse learners in the classroom as well as how to leverage technology to fully engage all students in lessons.

III. (*) Travel

To recommend authorization for the two program directors and one instructor for the STARTALK Hindi/Urdu Immersion Camp to attend the 2014 Post-Program Network for Program Excellence meeting in October 2014 (actual date and location to be determined) at a cost not to exceed \$1,500 per person [paid through the STARTALK Hindi/Urdu Grant]. This is the wrap-up and debrief meeting for project directors and

faculty from STARTALK 2014 programs. This item will appear on the board agenda once the dates and location are announced.

To recommend approval for four district administrators to attend a one-day seminar on October 9, 2014, entitled *PARCC: An In-Depth Approach Across Content Areas*, at a cost of \$149 per person plus mileage.

To recommend approval for one Social Studies teacher to attend AP U.S. History training November 6, 2014 in Robbinsville, NJ at a cost not to exceed \$215 plus mileage.

To recommend approval for one Social Studies teacher to attend AP European History training November 14, 2014 in Windsor Locks, Connecticut at a cost not to exceed \$185 plus travel.

The CC recommends approval of the travel for the 4 professional development opportunities listed above.

IV. (*) Revised Nonpublic Technology Aid

To accept Nonpublic Technology Aid from the State of New Jersey, Department of Education, Division of Finance, for use in compliance with the New Jersey Nonpublic School Technology Initiative Program, as follows:

American Boychoir School, The	\$ 832.00
Childrens House of the Windsors	\$ 896.00
French American School of Princeton	\$3,328.00
Montessori Corner at Princeton Meadows	\$ 832.00
Montessori Country Day	\$ 704.00
The Wilberforce School	\$3,904.00

The CC recommends acceptance of the Nonpublic Technology Aid.

Next Meeting Date: Tuesday, October 14, 2014 5:30pm

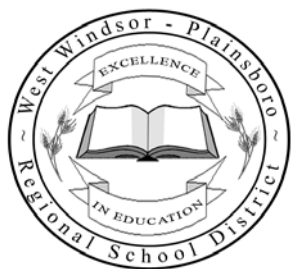
Future Topics

NJASK Data

Field Trip Approvals

Special Services Program Review Update

Program of Studies



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Central Office Conference Room
October 14, 2014 5:30 PM

SUMMARY NOTES

BOE Attendance:

Chair – Richard Kaye
Rachelle Feldman Hurwitz
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

Deborah Batchelor
Don Hutchinson
Beth Serughetti

Several parents spoke before the CC meeting about their support for an overnight trip to DC and presented a petition with over 100 signatures in support of the trip.

DISCUSSION (●) / DECISION (*)

I. (●) Special Services Program Review Update

Deb Batchelor presented an update on the work done during the 13-14 school year to implement the recommendations from the Special Services Program Review. She will present these to the full Board at a future Board meeting. Two suggestions made were that 1) Special Services develop and track data related to the success of the implementation of the action steps in order to determine if the intent of the recommendations has been met and 2) to contact parents to let them know of the updated presentation to be made to be full Board.

II. (●) RFP for Fine & Performing Arts Program Review

The CC discussed the request for proposals that will be released later this month to solicit consultant(s) to conduct a program review of the K-12 Fine & Performing Arts program. It is anticipated that at the February Board meeting there will be a recommendation to award a contract to the consultant(s) and that the review process will begin in in the Spring.

III. (●) QSAC Approval

The CC reviewed the Instruction and Program section of the QSAC Statement of Assurances to be submitted to the NJDOE in November. The report indicates that we are in compliance with all applicable sections of the SOA.

IV. (●) NJASK Data Review

The CC reviewed the data from last year's NJASK tests. The data showed strong performance that far exceeded State performance and was comparable to similar districts. It was noted that the slight changes from grade level to grade level are consistent across the State, the District Factor Group and WWP. This suggests a fluctuation in the assessment design rather than an indication of varying performance for the district. This is the last year that this data will be reviewed as the assessment system transitions to the PARCC.

V. (●) Independent Study – HS Program of Studies

The CC reviewed the requirements for Independent study at the high school. It was recommended that the option for independent study be eliminated from the Program of Study for the 15-16 school year since there is a voluntary participation on the part of teachers and little accountability for students in the work done. Students can follow Option ii procedures to study courses not offered by the district.

VI. (*) Curriculum Revisions

To recommend approval of the following revised curricula:

Spanish 3

Spanish 3 Honors

The CC recommends approval of the curricula. These curricula took a little longer for the teachers to finalize and be in publishable shape.

VII. (*) Community Education

To recommend approval of the winter 2014-2015 Community Education Adult and Youth Programs.

The CC recommends approval of the programs.

VIII. (*) Renzulli Learning System

To recommend approval of a one-year site-license, from November 1, 2014 through October 31, 2015, with the Compass Learning Group to provide web-based differentiated instruction through the Renzulli Learning System for all K-3 buildings at a cost of \$18,000.

After reviewing the data from last year's use of the System and seeing a marked increase in its use by staff and students, the CC recommends approval of the site license.

IX. (*) Professional Development

To recommend approval for The Newgrange School of Princeton, Inc., to provide one day of Wilson Foundations Level K/1 training for 10 special education teachers and 3 days of Wilson Reading System training for 25 special education teachers during October and November 2014, at a cost not to exceed \$8,800 for the four days.

The CC recommends approval of the PD training.

X. (*) Investing in Innovation Grant (i3)

To authorize entering into a Memorandum of Agreement with New York University and the Flemington-Raritan Regional School District to participate in the U.S. Department of Education Investing in Innovations (i3) Reading Recovery Scale Up Grant Project for the 2014-2015 school year at a cost of \$4,900. [Flemington-Raritan Regional School District will serve as lead agency].

To accept Investing in Innovation (i3) grant funds of \$1,500 from Flemington-Raritan School District to be used for expenses related to the new Reading Recovery teacher attending Reading Recovery training for the 2014-2015 school year.

The CC recommends approval of entering into the MOA.

XI. (*) No Child Left Behind Grant

To recommend approval to amend the entitlement grant to \$701,037 for the Fiscal Year 2015 “No Child Left Behind Act” Consolidated formula sub-grant from the State of New Jersey (formerly the IASA), originally submitted on August 26, 2014, to include prior year carryover as follows:

Title I	\$ 284,834
Title II Part A	\$ 109,769
Title III	\$ 103,358
Title III Immigrant	\$ 203,076

The CC recommends approval to amend the grant submission.

XII. (*) Travel

4 Reading Recovery teachers to attend the Literacy for All conference in Providence Rhode Island November 2, 2014, through November 4, 2014 utilizing the remainder of their i3 grant funds. Costs are not to exceed the combination of the teacher’s i3 funds added to the contractual professional development amount.

11 Reading Recovery teachers to attend and receive travel reimbursement for regularly scheduled required Reading Recovery professional development meetings within the state of New Jersey during the 2014-2015 school year.

1 ESL/Bilingual teacher to attend the New Jersey Teachers of English to Speakers of Other Languages/New Jersey Bilingual Educators (NJTESOL/NJBE) 2014 Fall Conference at Richard Stockton College on October 25, 2014, at a cost of \$65 plus mileage. [Paid through No Child Left Behind Title III Immigrant funds].

The CC recommends approval of the travel.

XIII. (*) Field Trips

To recommend approval of the following overnight field trips:

High School North

- a. Model Congress to Washington, D.C., from November 20, 2014, to November 23, 2014. The cost of the trip is approximately \$450 per student.
- b. Model United Nations to Princeton University, Princeton, New Jersey, from November 20, 2014, to November 23, 2014. The cost of the trip is approximately \$375 per student.
- c. Junior Statesmen of America to Woodbridge, New Jersey, from November 22, 2014, to November 25, 2014. The cost of the trip is approximately \$150 per student.
- d. Model Congress to Yale University, New Haven, Connecticut, from December 4, 2014, to December 7, 2014. The cost of the trip is approximately \$350 per student.
- e. Model United Nations to University of Pennsylvania, Philadelphia, Pennsylvania, from January 29, 2015, to February 1, 2015. The cost of the trip is approximately \$375 per student.

- f. Junior Statesmen of America to Washington, D.C., from February 20, 2015, to February 22, 2015. The cost of the trip is approximately \$300 per student.
- g. Robotics Team to Flanders, New Jersey, from February 28, 2015, to March 1, 2015. The cost of the trip is approximately \$150 per student.
- h. Senior Class Trip to Disney World, Orlando, Florida, from March 5, 2015, to March 9, 2015. The cost of the trip is approximately \$1,275 per student.
- i. Model United Nations to George Washington University, Washington, D.C., from March 19, 2015, to March 22, 2015. The cost of the trip is approximately \$385 per student.
- j. Washington Seminar to Washington, D.C., from March 24, 2015, to March 28, 2015. The cost of the trip is approximately \$1,100 per student.
- k. Model Congress to the University of Pennsylvania, Philadelphia, Pennsylvania, from March 26, 2015, to March 29, 2015. The cost of the trip is approximately \$375 per student.
- l. Junior Statesmen of America to the Spring State Conference, Parsippany, New Jersey, from April 11, 2015, to April 12, 2015. The cost of the trip is approximately \$120 per student.
- m. Model United Nations to Cornell University, Ithaca, New York, from April 16, 2015, to April 19, 2015. The cost of the trip is approximately \$385 per student.
- n. Music Department to Venice, Italy from March 28, 2016, to April 5, 2016. The cost of the trip is approximately \$2,500 per student.

High School South

- o. Model United Nations to Princeton University MUN Conference, Princeton, New Jersey, from November 20, 2014, to November 23, 2014. The cost of the trip is approximately \$375 per student.
- p. Junior Statesmen of America to Woodbridge, New Jersey, from November 22, 2014, to November 23, 2014. The cost of the trip is approximately \$150 per student.
- q. Model United Nations to Rutgers University MUN Conference, New Brunswick, New Jersey, from December 4, 2014, to December 7, 2014. The cost of the trip is approximately \$375 per student.
- r. Model United Nations to the University of Pennsylvania, Philadelphia, Pennsylvania, from January 29, 2015, to February 1, 2015. The cost of the trip is approximately \$375 per student.
- s. Model United Nations to Georgetown University, Washington, D.C., from February 12, 2015, to February 15, 2015. The cost of the trip is approximately \$375 per student.

- t. Junior Statesmen of America to Washington, D.C., from February 20, 2015, to February 22, 2015. The cost of the trip is approximately \$300 per student.
- u. Washington Seminar to Washington, D.C., from March 10, 2015, to March 14, 2015. The cost of the trip is approximately \$775 per student.
- v. Senior Class Trip to Disney World, Orlando, Florida, from March 12, 2015, to March 16, 2015. The cost of the trip is approximately \$1,275 per student.
- w. Model United Nations to George Washington University, Washington, D.C., from March 19, 2015, to March 22, 2015. The cost of the trip is approximately \$375 per student.
- x. Junior Statesmen of America to Washington, D.C., from April 11, 2015, to April 12, 2015. The cost of the trip is approximately \$150 per student.

Athletics

- y. High School North Girl's Lacrosse team to Williamsburg, Virginia, from March 19 to March 22, 2015. The cost of the trip is approximately \$325 per student.
- z. High School South Varsity Baseball to Spring Training in Ft. Pierce, Florida, from April 6, 2015, to April 12, 2015. The cost of the trip is approximately \$1,400 per student.
- aa. High School North Spring Track & Field to NJSIAA Group State Meet in Egg Harbor, New Jersey from May 29, 2015, to May 30, 2015. The cost of the trip is approximately \$100 per student.

The CC recommends approval of the field trips.

XIV. (*) January Curriculum Committee Meeting date

To place on the board calendar January 20, 2015 at 5:30pm as a tentative date for the first 2015 Curriculum Committee meeting.

The CC recommends approval of the proposed date.

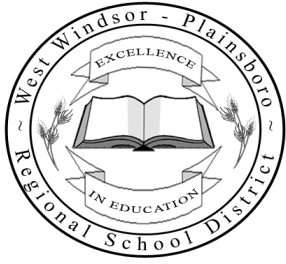
Next Meeting Date: Tuesday, November 11, 2014 5:30pm

Future Topics

Program of Studies

Program Review Updates

1:1 Learning Initiative



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Superintendent's Office
November 11, 2014 5:30 PM

SUMMARY NOTES

BOE Attendance:

Chair – Richard Kaye
Rachelle Feldman Hurwitz
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) Middle School German Field trip

The CC discussed the approval of the middle school German trip. Mr. Kaye had surveyed most Board members and they were in agreement that they would approve this trip. The teacher will be informed that she can submit an overnight trip proposal.

II. (●) Program of Studies

The CC began its review of the proposed 2015-16 Program of Studies:

- Financial Literacy (2.5 credits) will replace Consumer Economics (5.0 credits) – this will allow students to fulfill the high school graduation requirement and take it opposite their study hall.
- Courses in the Business/Computer Science and Language Arts Departments that previously were allowed to provide Visual & Performing Arts credit will no longer count since the teachers are not highly-qualified in the appropriate content area.
- Courses in the Art department will allow a portfolio review as an alternate way to meet course prerequisite requirements.
- Courses in the Computer department that were previously semester courses will be combined to create year-long courses. (Computer Apps (retitled Digital Literacy), Intro to Computer Programming & Graphic Computer Applications) The course descriptions of these courses have been updated to reflect 21st Century skills and alignment to the recently adopted NJ Core Content Standards.
- The Artificial Intelligence & Robotics course has been rebranded to Principles of Engineering starting a new course in an Engineering department.
- The semester courses in Language Arts will be phased out. Language Arts IV (CP & Honors) have been added in their place. The Reading AHSA course will be eliminated since this was preparation for HSPA that no longer exists.
- Geometry will have only three level of courses (Geometry CP, Honors & Honors & Accelerated) instead of four levels. This allows for an alignment to the Common Core and associated PARCC assessment.
- The names of Concert Band and Symphonic Band have been reversed to reflect how they are actually referred to by the schools.
- Several courses in the Science department have updated the course descriptions to reflect the Next Gen Science Standards. Oceanography & Meteorology have been eliminated since no students have signed up for these courses for the past several years.
- Several courses in the Social Studies department have been updated to reflect the Common Core Standards. It was recommended adding in a reference to primary source documents in these course descriptions.
- Latin IV will be offered on-line next school year and be the last year to offer Latin.

- The description of the ESL program was updated to accurately reflect the courses offered.
- The Independent Study option has been eliminated. It is eliminated from the Program of Study for the 15-16 school year since there is only voluntary participation on the part of teachers and little accountability for students in the work done. Students can follow Option ii procedures to study courses not offered by the district.
- The descriptions of the Special Education programs have been updated. It was recommended that the LARKS program be renamed.
- The description of the Mercer County Technical Schools program has been updated.
- Several changes for Option ii have been recommended:
 - Credit may be earned for a maximum of one course in one year (July 1 – June 30), previously students could receive credit for two courses in a single year.
 - Students may only take one course per sequence and/or subject area throughout their entire high school career.
 - Students are encouraged to complete all option ii coursework by the fall semester of their senior year in order to ensure fulfillment of high school graduation requirements. Exceptions may be made with approval of the director of guidance or the building principal.
 - If a student fails an Option ii course, they must take the district course and may not retake the course via option ii.

III. (●) Research Project by Janice Lyczkowski, Community Middle School Teacher

The CC reviewed the research proposal that the CMS teacher has proposed and that the Superintendent is recommending to allow this to happen.

IV. (*) Gifted & Talented Program Review Vendor Selection

To recommend approval of Consultants for High Ability, to serve as the external consultant to the Gifted & Talented program review at a cost not to exceed \$23,000.
The CC recommends approval of this vendor.

V. (*) Technology

Student Information System

To recommend approval of the following services in regards to Infinite Campus, the West Windsor-Plainsboro Regional School District Student Information System:

- To approve the annual subscription with Custom Computer Specialists, Inc., for the Infinite Campus District Edition student information data system software license and support from December 1, 2014, to November 30, 2015, in the amount of \$124,747.80, based upon enrollment. [There is no change in the per-student subscription cost.]
- To approve the renewal of a one-year subscription for on-line student registration from December 1, 2014, to November 30, 2015, in the amount of \$7,500.

The CC recommends approval of the purchase of these services.

VI. (*) StarTalk Grant Acceptance

To recommend the submission of the 2015 STARTALK grant application for Hindi/Urdu Summer Immersion Camp in the amount of approximately \$89,970. [WW-P will serve as lead agency.]

The CC recommends approval of the submission of the grant.

Next Meeting Date: Tuesday, December 2, 2014 5:30pm

Future Topics

Second Reading of the POS

Professional Development

Field Trip Approvals

Program Review Updates



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Superintendent's Office
December 2, 2014 5:30 PM

SUMMARY NOTES

BOE Attendance:

Chair – Richard Kaye
Rachelle Feldman Hurwitz
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) K-5 Report Card Update

The CC discussed changing from a four marking period system in grades K-5 to a trimester system. Currently while grades are only written in during marking periods 2-4, the report card shows 4 marking periods. A trimester will allow for more time to adequately assess student learning. With a move to a trimester system, the November parent conferences will be moved to October. This will allow for a face-to-face meeting for parents with the teacher closer to the start of the school year.

II. (*) District Progress Targets & School Action Plans

To recommend approval of the 2014-2015 Progress Targets Action Plans.
The CC reviewed the Progress Target Action Plans. This is the last year that NJASK & HSPA data will be available so it is not possible to set targets for next year based on this data. With the transition to PARCC new benchmarks and targets will be established with the release of that data next school year. The focus of the plans is on preparing for the transition to PARCC. For the AMAO action plan the CC recommend changing to a measurable goal.
The CC recommends approval of these plans.

III. (*) HS Program of Studies

To recommend approval of the 2015-2016 High School Program of Studies. [Copies will be available on the district web site.]
The CC discussed the proposed changes to the 15-16 POS. There were four students and two parents present at the meeting. The Cc listened to their concerns about option ii and independent study. The CC informed them of techniques they could use to achieve their objectives with the new option ii framework. The only substantive change from the Nov draft was the elimination of the Honors designation from the Principles of Engineering course. This was done because it is an introductory class and so that it would not be the only elective class in that content area that had an honors designation. Martin Smith will make a formal presentation of the proposed changes at the Dec 9 Board meeting.
The CC recommends approval of the 15-16 high school POS.

IV. (*) Community Education Spring/Summer 2015 Programs

To recommend approval of the Community Education Spring and Summer 2015 Youth and Afterschool Enrichment programs (attached).
The CC recommends approval of the Community Education programs.

V. (*) Grants – Investing in Innovation Grant (i3)

To revise the amount of the Investing in Innovation (i3) grant funds received from Flemington-Raritan School District to \$1,580.79 [originally accepted October 21, 2014]. I3 funds are used for expenses related to the new Reading Recovery teacher attending Reading Recovery training for the 2014-2015 school year.

The CC reviewed the revised amount and recommends its acceptance.

VI. (*) Overnight Field Trips

- 1) Grover Middle School and Community Middle School German Students to Washington, D.C., from April 24, 2015, to April 25, 2015. The cost of the trip is approximately \$275 per student.

The CC recommends approval of the trip.

Next Meeting Date: Tuesday, January 20, 2015

Future Topics

Program Review Updates

Professional Development



SUMMARY NOTES

BOE Attendance:

Dana Krug, chair
Isaac Cheng
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) POS Adjustments

The CC discussed proposed changes to the sequence of courses in math at the high school. The students in Pre-calculus Honors could file an eligibility review to be placed into AP Calculus BC. The review would be based on grade, standardized test measures (PSAT AP Potential data), and teacher recommendation. Also, students in AP Calculus AB would be provided the choice of either AP Calculus BC or Multivariable Calculus. Students in Calculus Honors would be eligible for AP Calculus BC. The CC also discussed a revision to Option ii course work of "Credit May be Earned for a Maximum of One Course in One Year (July 1- June 30)" to be changed to "Credit May be Earned for a total of Four courses over a student's high school career with a Maximum of Two Courses in any one year. (July 1 – June 30)." The CC decided not to move the option ii change forward to the Board. The CC discussed the problems with the need to grandfather those students who already have four or more courses as well as the possibility that taking two courses between 8th and 9th grade would be considered necessary to compete academically.

II. (●) Middle School 7th grade mathematics program

The CC discussed the elimination of level distinctions for pre-algebra in 7th grade. Prior to Algebra, math is less conceptual and symbolic in nature. The seventh grade Common Core is designed to deliver content that introduces students to symbolic mathematics while still enhancing skills and basic applications. This is also the target of our Pre-Algebra curriculum. When rewriting the Pre-Algebra curriculum to align it to the Common Core, the teachers found that our Pre-Algebra was below the standard and by raising the expectations; we closed the gap between Honors and College Prep Pre-Algebra. As it stands now, the two curriculums are very similar in content and expectation. The CC decided to table discussion of this until we receive the G&T program review.

III. (●) PARCC

The CC discussed the parent presentations that have begun for PARCC. They have been well attended. The final presentation will happen on February 5 @ 7:00 at HSN offered through Parent U of Community Education.

IV. (*) Purchasing Joint Agreements

To recommend entering into an agreement with the Middlesex Regional Educational Services Commission (MRESC) Cooperative Pricing System #65MCESCCPS and the New Jersey Association of School Business Officials (NJASBO) to be a participating district of the Alliance for Competitive Telecommunications in accordance with 18A:55-3.

The CC recommends entering into the agreement.

V. (*) Professional Development - Consultants

To recommend approval for the following consultants to provide training during the District Professional Development Day on February 19, 2015:

- Dr. Colette Gosselin from The College of New Jersey to co-present a workshop entitled 'The Power of Reflective Teaching Through Technology and Conversation' at no cost to the district.
- The Hindu American Foundation and the New Jersey Islamic Network Group to present a cultural diversity workshop for teachers at no cost to the district.
- Capital Health Systems to provide CPR training for Nurses at a cost not to exceed \$500.
- Lifeforce to provide CPR training for all K-8 Physical Education Teachers at a cost of \$50 per person, not to exceed \$1,500.
- American Red Cross to provide CPR/Lifeguard training for High School North Physical Education Teachers at a cost not to exceed \$500.

The CC recommends approval of the professional development consultants.

VI. (*) Non-public Technology

To recommend approval for expenditures of the FY 2015 NJ Nonpublic School Technology Initiative as follows: Montessori Corner at Princeton Meadows \$495.00

The CC recommends approval of the expenditures.

VII. (●) Proposed Future Meeting Dates

Future meeting dates were discussed and the following dates at 6:30pm were recommended:

Monday, February 9
Tuesday, March 3
Tuesday, March 31
Tuesday, May 5
Tuesday, June 2
Tuesday, July 14
Tuesday, August 18

Next Meeting Date: February 9

Future Topics

Program Review Updates



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Superintendent's Office
February 9, 2015 6:30 PM

SUMMARY NOTES

BOE Attendance:

Dana Krug – Chair
Issac Cheng
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) District Performance Reports

The Committee will review the Performance Reports for each school. These are available at: <http://education.state.nj.us/pr/>

The CC reviewed the district Performance Reports and noted that overall the students in the West Windsor-Plainsboro Regional School District performed well. The current School Performance Reports provide a plethora of data that is useful to examine as we continuously work toward improved performance for all students. It is important to note that the School Performance Reports are just one measure, using a set of criteria established by one specific organization. As an example: It is interesting to note that at the K-3 level, where college and career readiness is measured by student attendance, WW-P is rated as not as successful as other K-3 schools, but by middle school where a different measure is used, WW-P students outperform students in most other districts. Parents and students need to know that a combination of all assessments (in a variety of formats), ratings, and rankings show the measure of success. In addition, when looking at the HSN School Performance Report it is important to not just look at the narrative, but also examine the data points that are used to determine that narrative. While the report states that the school's academic performance is high when compared to schools across the state and about average when compared to its peers, the data points used relate to performance on the HSPA in which 97% are proficient or above in Language Arts and 94% in Math. Because, in general, HSPA is not a rigorous assessment, the passing rate across the state and our peer districts are all very high. Also, any student who is exempt from passing or takes a fifth year or more to pass is not included in these numbers. Since HSN is a magnet school for several special education programs, there are more students who would fit into these categories.

II. (●) Professional Development – February 19, 2015

www.wwpfeb2015.eventbrite.com

The CC discussed the many PD workshop offerings that staff has signed up to attend on the Feb 19 in-service day.

III. (●) Program Review Updates:

- Gifted & Talented
- Fine & Performing Arts

The External team developed surveys that have been sent to parents, students and staff. It is anticipated that the external team will have a first draft of their report to Central Office by mid-

March. In addition, the Internal team continues to meet as they work to develop the internal set of recommendations for program improvement.

There were no submissions in response to the RFP for the Fine and Performing Arts Program Review. The RFP will be distributed again, but it is probable that this will delay the collection of data to next school year.

IV. (*) **Overnight Field Trips**

To recommend approval for the following overnight field trips

- District Robotics Team to Mt. Olive, New Jersey, from March 6, 2015, through March 8, 2015. The cost of the trip is approximately \$125 per student.
- District Robotics Team to the Tech Valley Regional Competition in Troy, New York, from March 19, 2015, through March 21, 2015. The cost of the trip is approximately \$225 per student.
- Community Middle School PRISM – Maker Ambassadors to Digital Learning Day in Washington, D.C., from March 12, 2015 to March 13, 2015. The cost of the trip is approximately \$100 per student.
- District Robotics Team to Lehigh University, Lehigh, Pennsylvania, from April 12, 2015, through April 14, 2015. The cost of the trip is approximately \$175 per student.
- High School North Social Studies Legal and Political Experiences (IPL) class to the *We The People* competition in Washington, D.C., from April 24, 2015, to April 27, 2015 as part of the IPL curriculum. The cost of the trip is approximately \$700 per student. In addition, the district will provide financial support for this trip in the amount of \$20,000.
- Grover Middle School Outdoor Education to Timber Tops Camp Greeley, Pennsylvania from June 1, 2015, through June 5, 2015. The cost of the trip is approximately \$250 per student.
- Middle School and High School Future Problem Solvers to Iowa State University, Ames, Iowa, from June 11, 2015, through June 14, 2015. The cost of the trip is approximately \$1,200 per student.
- Middle School and High School National History Days students to College Park, Maryland, from June 14, 2015, through June 18, 2015. The cost of the trip is approximately \$1,000 per student.

The CC recommends approval of these field trips.

The CC discussed concerns about the cost of the IPL trip and recommended discussing this with the class teachers and how to budget for this in the future. The CC also discussed the distance of the Outdoor Ed trip and the disparity of camps between the two middle schools.

Next Meeting Date: Tuesday, March 3, 2015

Future Topics

Program Review Updates



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Superintendent's Office Conference Room
March 3, 2015 7:30 PM

SUMMARY NOTES

BOE Attendance:

Dana Krug – Chair
Issac Cheng
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

Barbara Gould

DISCUSSION (●) / DECISION (*)

I. (●) K-5 Schedule

The CC reviewed the proposed schedule changes to the K-3 & 4-5 buildings.

The Scheduling Goals

- Increase the consistency and get closer to alignment between schedules K-5
- Maximize instructional minutes
- MRS- create a schedule with 4 lunches to accommodate all three grade levels
- Maintain the Board recommended instructional minutes for each content area:
 - Reading Workshop: 60 minutes
 - Writing Workshop: 40 minutes
 - Math: 60 minutes
 - Science: 80 minutes weekly
 - Social Studies: 80 minutes weekly
 - Read Aloud/Grammar/Word Study
- Provide students with opportunities to participate in music programs during the school day
- Provide opportunities for students to participate in a variety of specials (Art, Music, Computers, Health, World Language, Physical Education)
- Maximize space and classroom usage
- Consider schedules for students with specialized programs (Special Education, A&E, Basic Skills, ESL, Speech, etc..)

4-5 Changes

- The start time and end time was adjusted by ten minutes for alignment purposes
- 8 period day- 29 periods a week
- 42 minute periods with 5 minute passing time
- All students will participate in an ensemble (chorus, band or orchestra)
- Half the grade level will have ensembles one period, the other half will have a different period in order to accommodate the number of students in the music program

II. (●) Job Description: Teacher Resource Specialist for Curriculum & Instruction

The CC reviewed the job description for a new position. The K-5 Teacher Resource Specialist would work in buildings to support teachers in implementing the curriculum to reach all learners. The CC recommends approval of this job description.

III. (●) Grade 8 STEM Elective

The CC reviewed a proposed new elective course for 8th graders that would combine Computers and Design Engineering. The CC recommends that the district do a small scale pilot (1 section of about 50 students total at each middle school) for next school year.

IV. (●) Professional Development Updates

The committee reviewed the survey results from the February 19 in-service day. It was positively received with teachers reporting that the day was valuable and allowed them opportunities to learn new things that they can bring to their classrooms. The teachers said they would like to see a day like this repeated again.

V. (*) Professional Development Travel Approval

To recommend approval for the following:

- a) Four teachers to attend the Quest & Connect-Ed Summer Institute or the Quest 2015 Scholars Program offered through Princeton University TeacherPrep, Rider University, and the Science Education and Literacy Center (SELECT), at a total cost not to exceed \$1,000, including supplies and materials.
- b) Two teachers to attend the Next Generation Science Standards (NGSS) Summer Institute at Raritan Valley Community College from July 27 through July 31, 2015, at a total cost not to exceed \$500.

The CC recommends approval of the professional development opportunities.

VI. (*) STARTALK Grant Acceptance

To recommend acceptance of the STARTALK grant for \$89,970 for Hindi and Urdu Summer Immersion Camps for the period March 2015 through February 2016.

The CC recommends acceptance of the grant.

VII. (*) Overnight Field Trips

To recommend approval for the following:

- To correct the dates of the District Robotics team to Lehigh University, Lehigh, Pennsylvania to April 9, 2015 to April 11, 2015. The cost of the trip remains approximately \$175 per student. The trip was originally approved on February 17, 2015.

The CC recommends approval of the changed dates.

Next Meeting Date: Tuesday, March 31, 2015

Future Topics

K-5 Report Card

Summer Assignments



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Town Center Media Center
March 31, 2015 6:30 PM

SUMMARY NOTES

BOE Attendance:

Dana Krug – Chair
Isaac Cheng
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) K-5 Report Cards

The CC reviewed a preliminary draft of the K-5 report cards to be used starting in the 2015-16 school year. A group of K-5 teachers have been working all school year to write new indicators that are aligned to current curricula and the state standards. The Committee is recommending that there be consistency in the format of the report cards K-5, something that is not currently in place. It is proposed to move to a trimester reporting timeframe with report cards in December, March and June. The performance levels would be 3 (Meeting Learning Standards), 2 (Approaching Learning Standards), 1 (Not Meeting Learning Standards) and N/A (Not Assess At This Time) for the content area indicators. Three levels would also be used for assessing social and learning behaviors. In Language Arts, the teachers have proposed that we indicate the child's current reading level as well as the benchmarks for each trimester. The teachers will meet again throughout the month of April to finalize the wording of the indicators in each content area. Special Area teachers are also working to develop indicators for these subjects.

II. (●) Job Description: Technology Manager

The CC reviewed the job description for this new position. The Technology Manager would report to the Director of Technology and manage the work of the Technology team, either directly or through the proper delegation of authority; designs, installs, maintains, and supports computer communication networks within the district's local area network (LAN) and out to the Internet. The CC recommends approval of this job description.

III. (●) Job Description: Supervisor of Technology, Training, and Media Resources

The CC reviewed the job description for this new position. The Supervisor of Technology, Training and Media Resources would report to the Director of Technology and supervises and provides leadership in the planning, development, coordination, and evaluation of the Technology Curriculum and Instruction programs and related district-wide professional development programs and services. The CC recommends approval of this job description.

IV. (●) High School AP Course Offerings

The CC discussed the current offerings of AP courses at the high school. It was noted that in Science, students take a high school level course before the AP science course. Also, while the district does not officially offer an AP Physics course, our current Advanced Topics in Physics

Honors course does prepare students well for the multiple AP Physics exams. The CC discussed courses, mainly in the humanities, that we do not currently offer such as Micro and Macro Economics, Psychology, Environmental Science and Human Geography. The CC discussed the possible inclusion of the new AP Seminar and Research courses.

V. (*) OFAC Corrective Action Plan

The CC reviewed the corrective action plan and recommends that the Board approve this.

VI. (*) Science Kits

To recommend approval to enter into an agreement with ECA Educational Services to provide science kit refurbishing services for the 2015-2016 school year at a cost of approximately \$98,000.

The CC recommends approval to enter into this agreement.

VII. (*) Professional Development Travel Approval

To recommend approval for the following professional development workshops and travel:

- 8 teachers to attend various one-week Teachers College Summer Institutes at Columbia University, New York City, between June 22, 2015 and August 14, 2015, at a total cost not to exceed \$825 per person.
- 5 teacher resource specialists to attend various one-week Teachers College Summer Institutes at Columbia University, New York City, between June 22, 2015 and August 14, 2015, at a total cost not to exceed \$825 per person.
- 2 district administrators to attend Harvard University Graduate School Of Education's Future of Learning summer institute In Cambridge, Massachusetts, from July 27, 2015 to July 31, 2015, at a cost to the district of \$1,800 per person. Workshop expenses over the district sponsored amount will be applied to the administrators' regular contracted allowance.

The CC recommends approval of the PD and travel.

VIII. (*) Overnight Field Trips

To recommend approval for the following overnight field trips

- District Robotics Team to attend the International Robotics Competition in St. Louis, Missouri, from April 22, 2015, through April 25, 2015. The cost of the trip is approximately \$1,000 per student.
- High School South Science Club to the National Oceanic Science Bowl in Ocean Springs, Mississippi, from April 23, 2015, through April 26, 2015. The cost of the trip is paid by the Federal Consortium of Ocean Leadership.
- High School South Science Club to the National Science Bowl in Washington, D.C., from April 30, 2015, through May 4, 2015. The cost of the trip is paid by the Department of Energy.

- Community Middle School Science Olympiad Team and High School North Science Olympiad Team to the Science Olympiad National Competition (SONC) at University of Nebraska, Lincoln, Nebraska, from May 14, 2015, through May 17, 2015. The cost of the trip is approximately \$850 per student.
- Community Middle School Outdoor Education to Camp Canadensis, Canadensis Pennsylvania, from June 3, 2015, through June 5, 2015. The cost of the trip is approximately \$210 per student.

The CC recommends approval of the field trips.

IX. (*) Non-Public Technology Initiative

To recommend approval for expenditure of the FY 2015 NJ Nonpublic School Technology Initiative as follows: French American School \$1,912.00

The CC recommends approval of the expenditure.

Next Meeting Date: May 4, 2015

Future Topics

Program Review Updates

Summer Reading Lists

HS BYOD Update



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Superintendent's Office Conference Room
May 4, 2015 6:30 PM

SUMMARY NOTES

BOE Attendance:

Dana Krug – Chair
Isaac Cheng
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

Rick Cave

DISCUSSION (●) / DECISION (*)

I. (●) Technology Initiatives update

The Curriculum Committee reviewed both the 1:1 Initiative in 5th & 6th grades as well as the BYOD pilot in AS II classes at the high school. The Technology Committee had surveyed teachers, students and parents about how the 1:1 implementation is going to date. While the sample size was small for all three groups, all groups were positive in their assessment of the program. About 25% of parents expressed concerns about the program related to use and control of the devices at home. Another issue that did arise has to do with the purchasing of insurance and the warranty on these devices. The district will continue to refine our procedures with this in order to find a solution that meets all the needs of the various constituencies. The BYOD pilot at the high school shows that teachers responded positively to having students with devices in their classes. The majority of students have not brought their own device and are using the district provided Chromebooks. The Technology will continue to meet this year to develop plans for the continual development of the 1:1 Learning Initiative. We will focus on:

- Continuing refinement of PD for teachers
- Continuing parental education, specifically focusing on having the devices at home
- Determination of how the 1:1 Learning Initiative program will articulate to the high school

II. (●) 2015-2016 Professional Development and Curriculum Hours

Necessary hours for professional development, testing, and curriculum articulation will be posted in May and appointments will be placed on future personnel agendas.

III. (●) Travel Approval

To recommend approval for the following teacher travel based on the results of the May regional competitions. Actual approvals will appear on the May 26 agenda:

- a) To allow the Middle School and High School students to attend National History Day at the University of Maryland in College Park, Maryland, by supporting up to 4 teachers to attend as advisors from June 13, 2015 through June 18, 2015. The cost is not to exceed \$800 per teacher.
- b) To support up to 3 advisors to accompany the Middle School and High School students to the Future Problem Solvers National Competition at the Iowa State University in Ames,

Iowa, from June 10, 2015 through June 14, 2015. The cost of the trip is not to exceed \$1,200 per teacher.

The CC recommends approval of the travel.

IV. (*) Summer Reading Lists

To recommend approval of the required 2015 Summer Reading lists for middle and high school students. The lists will be posted on the district web site for the May 26, 2015 board meeting.

The CC recommends approval of the reading lists.

V. (*) New Textbook Adoption

1. To recommend adoption of the following textbook for the course Geometry: Houghton, Mifflin, Harcourt's Big Ideas in Geometry, by Larson and Boswell. The cost of the purchase is approximately \$100 per text and \$34,000 total.
2. To recommend adoption of the following textbook for the course Geometry Honors: Houghton, Mifflin, Harcourt's Geometry by Kanold and Larson. The cost of the purchase is approximately \$115 per text and \$51,750 total.

The CC recommends approval of the textbooks.

VI. (*) Technology

- a) To approve a one-year agreement with mylessonplanner.com to provide, support, hosting and maintenance of mylessonplanner.com, a web-based lesson planning technology for the entire district, from July 1, 2015, through June 30, 2016, at a cost of \$19,950. No change in pricing.
- b) To approve a one-year agreement with Intrafinity to provide SharpSchool Web Hosting Services for the 2015-2016 school year at a cost of \$5,562.00. This is a 3.1% increase over the prior year.
- c) To approve a one-year agreement with Teachscape to provide end-user licensing for Danielson Framework evaluation training and certification for 20 district administrators, from July 1, 2015, through June 30, 2016, for a total cost of \$7,780. No change in pricing.

The CC recommends approval of the agreements.

VII. (*) Startalk Grant Hindi Summer Program

To approve the following consultants for services provided in relation to, and funded by, the 2015-16 Startalk Hindi/Urdu Summer Program:

Rajni Bhargava – Co-Director

Nusrat Sohail – Co-Director

Rosanne Zeppieri - Lead Instructor

The CC recommends approval of the consultants for the STARTALK program.

VIII. (*) Cable TV Interlocal Services

1. To authorize the third-year of a five-year Shared Services Agreement between West Windsor Township and the West Windsor-Plainsboro Regional School District for cable television originally approved May 14, 2013.
2. To authorize the third year of a five-year Interlocal Services Agreement between Plainsboro Township and the West Windsor-Plainsboro Regional School District for cable television originally approved May 14, 2013.

The CC recommends approval of the agreements.

IX. (*) Middlesex County Regional Educations Services Commission Non-public services

To authorize entering into a five-year agreement with Middlesex County Regional Education Services Commission for the period July 1, 2015, through June 30, 2020, to provide administration of non-public grant funds for non-public school students within the district in accordance with the State Board of Education guidelines as required:

- a) 192/193 services for non-public instructional services to non-public school students within the district in accordance with the State Board of Education guidelines under Public Law 1977, Chapters 192/193 (N.J.S.A. 18A:46-1 to 17 and N.J.S.A. 18A:46-19.1 to 19.9).
- b) Non-public nursing services in accordance with the New Jersey Nonpublic Nursing Law guidelines under Public Law 1991, Chapter 226.
- c) Nonpublic Technology Initiative Program, pursuant to the requirements of the New Jersey Nonpublic School Technology Initiative Program
- d) Non-public Textbook services in accordance with the requirement of the New Jersey Textbook Law, NJSA 18A:58-37.1 et seq,
- e) Non-public Title III and Title III Immigrant funds administration, pursuant to the requirements of the No Child Left Behind Act of 2001.

The CC recommends approval of the agreement.

X. (*) Professional Development

To recommend approval for the following professional development:

- a) 2 district staff members to attend Confratute, sponsored by the Neag Center for Gifted Education and Talent Development, at the University of Connecticut from July 12, 2015, through July 17, 2015 at a cost of \$1,520, plus travel.
- b) 1 Technology teacher to attend AP Computer Science A at Rutgers University, New Brunswick, from June 29, 2015 through July 3, 2015, at a cost not to exceed \$1,025.
- c) 2 Science teachers and one administrator to attend the BSCS Pilot Summer Institute at Rider University, Lawrenceville, New Jersey from July 20, 2015 through July 24, 2015 at a cost of \$250.
- d) 3 Science teachers to attend NGSS Workdays for Guided Curriculum Unit Writing professional development at Montclair State University, Montclair, New Jersey from July 27, 2015 through July 31, 5 at a cost not to exceed \$450 per person plus mileage.
- e) 1 Science teacher to attend CONNECT-ED: Making the NGSS connection to the Common Core at Rider University from July 13 through July 17, 2015 at a cost of \$325 per person.
- f) 1 Social Studies teacher to attend an AP European History Institute at Rutgers University, New Brunswick, New Jersey from July 13, 2015 through July 17, 2015, at a cost of \$1,025.
- g) 1 Social Studies teacher to attend an AP European History Institute at Middlesex County College, New Jersey from August 10, 2015 through August 14, 2015, at a cost of \$900.

- h) 1 Social Studies teacher to attend an AP U.S. History Institute at Middlesex County College, New Jersey from August 3, 2015 through August 7, 2015 at a cost not of \$900.
- i) 1 Mathematics teacher to attend AP Calculus BC at Middlesex County College, New Jersey, from August 10, 2015, through August 14, 2015 at a cost of \$900.

The CC recommends approval of the professional development opportunities.

Next Meeting Date: June 1, 2015

Future Topics

G&T Program Review

Teacher Evaluation Data



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
Superintendent's Office Conference Room
June 1, 2015 6:30 PM

AGENDA

BOE Attendance:

Dana Krug – Chair
Isaac Cheng
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

Dr. Joan Ruddiman

DISCUSSION (●) / DECISION (*)

I. (●) G&T Program Review

The CC reviewed both the External and the Internal reports of the G&T Program Review. These will be posted on the district web-site under the Gifted & Talented tab. For the purpose of analysis and the discussion of findings, the gifted program was divided into 5 key areas: Program Design, Curriculum and Instruction, Affective Needs, Professional Development, and Program Effectiveness. Some key recommendations include the need for professional development regarding the use of clustering students to effectively deliver services, additional staff to provide services at the K-5 levels, review of the math sequence to best provide a rigorous program for all students, and increased communication and development of understanding of GT related issues for parents and staff. There will be a public presentation at the September 8th Board meeting.

II. (●) New Teacher Induction – June 19 & 22, 2015

There will be two days of professional development for first year teachers with a focus on reflecting on this past school year and setting goals for year two.

III. (●) Teacher Evaluation Processes

The CC reviewed the processes for teacher observation and evaluation. A review of the mandates of AchieveNJ as well as the Danielson Framework for Professional Practice were discussed.

IV. (●) Merit Goal Review for M. Smith

The CC reviewed the data supporting the attainment of the merit goal for the Asst. Superintendent related to the implementation of an ongoing, comprehensive, and job-embedded training system designed to support new administrators as they conduct classroom observation and classroom walk-throughs, and as they successfully complete Teachscape's Proficiency Assessment. The CC recommends that the Board approve the submission of this goal to the County Superintendent.

V. (*) Fine & Performing Arts Program Review Vendor Selection

To recommend approval of New Jersey Arts Education Partnership, to serve as the external consultant to the Fine & Performing Arts program review at a cost of \$10,000, plus \$125 per hour for any work added beyond the scope of the original proposal.
The CC recommends approval of the vendor.

VI. (*) Professional Development - Consultants

- To recommend approval for Jennifer W. Lempp to provide a one-day on-site training workshop for K-5 teachers of mathematics entitled "Math Workshop Model" in July 2015, at a cost of \$3,000.

- To recommend approval for Trevor Bryan to provide a half-day on-site training workshop for Language Arts teachers entitled “The Art of Comprehension” on August 20, 2015, at a cost of \$450.

The CC recommends approval of the professional development opportunities.

VII. (*) Grants

To recommend approval of the following StarTalk Hindi/Urdu Program consultants for services provided from June 22, 2015, to February 28, 2016 [funded by the StarTalk grant]: Instructors: Rashmi Sudhir, Milind Ranade, Humaira Rahman, Farzana Haqqi, Nabeela Farooqi, Dolly Chaterjee. Teaching Assistants: Shanti Jain, Sangeeta Jain, Razia Hassa, and Sabiha Ahmed.

The CC recommends approval of the consultants.

VIII. (*) Professional Development Travel Approval

To recommend approval for the following professional development:

- The addition of \$925 for one district administrator to attend Harvard University Graduate School of Education’s Future of Learning summer institute In Cambridge, Massachusetts, from July 27, 2015 to July 31, 2015.
- One technology teacher to attend AP Computer Science A at Rutgers University, New Brunswick, from June 29, 2015 through July 3, 2015, at a cost not to exceed \$1,025.

The CC recommends approval of the PD travel.

IX. (*) Overnight Field Trips

To recommend approval for the following overnight field trips

- High School South Marching Band to YMCA Fairview Lakes Band Camp, Newton, New Jersey, from August 16, 2015, through August 19, 2015. The cost of the trip is approximately \$275 per student.
- High School North Cheerleading Squad to Pine Forest Cheerleading Camp, Greely, Pennsylvania, from August 16, 2015, to August 19, 2015. The cost of the trip is approximately \$275 per student.

The CC recommends approval of the field trips.

Next Meeting Date: July 07, 2015

Future Topics

Program Reviews

Teacher Evaluation Update

2015-16 Field Trip Approvals