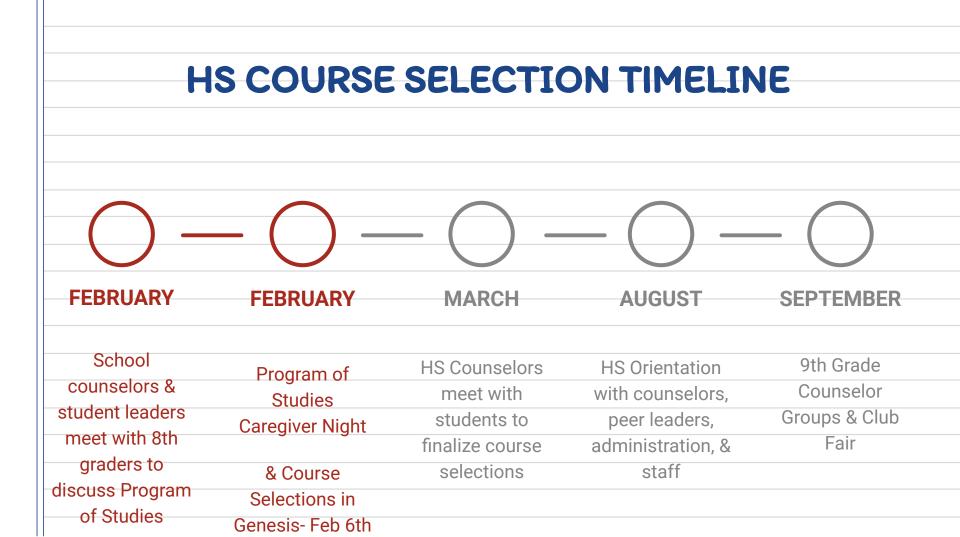


High School Transition

- HS Transition is a collaborative process
- Communicate, communicate, communicate
- Be informed (District website, district emails,
 - school website, Google Classroom)
- Balance, balance, balance (Academic, social, emotional, extra-curricular)



High School Graduation Requirements

LANGUAGE ARTS20 CreditsMATH15 Credits (including Alg I & Geometry)SCIENCE15 Credits (including Biology & Chemistry, Environmental or Physics)SOCIAL STUDIES15 Credits (including one year of World / two years of American Studies)FINANCIAL LITERACY2.5 CreditsHEALTH & PHYS. ED.3.75 Phys. Ed / 1.25 Health Credits per yearVISUAL & PERFORM ARTS5 CreditsWORLD LANGUAGES10 Credits21st CENTURY LIFE & CAREERS5 Credits120 Credits
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WORLD LANGUAGES10 Credits21st CENTURY LIFE & CAREERS5 Credits
21 st CENTURY LIFE & CAREERS 5 Credits
120 Credits

9th Grade Courses	Schedule
 Language Arts 	- Schedule
 World History 	
 Mathematics 	
 Science 	
 World Language 	
 Physical Education/Health 	
• Elective	
• Lunch	
 Study Hall 	

Honors Course Entrance Criteria

- First semester average in appropriate pre-requisite course
 - 80% from a college prep course
 - 70% from an Honors Course

*Specific entrance criteria by course are listed in the

Program of Studies



In consultation with the parents, teacher, school counselor, subject area supervisor and such other professionals as the principal deems appropriate, an individual review shall consider the following performance data:

Standardized Assessments (PSAT, AP Potential, NJSLA)

Overall GPA

Common assessment scores

Department specific measures, e.g. math grades for science courses, DBQ

Document Based Question) for social studies, holistic essay score or 9th

grade essay for LA and first two math grades

Third Marking Period grade (if available) or previous end of year content area

grade

Digital Program of Study

DEPARTMENTS SCHOOLS NEWSROOM QUICK LINKS

seling / High School Counseling

Id of work as students begin
lependence. Students are
I do when they graduate.
strengths, skills and
searching for a place to
increased pressures
nile exploring the boundaries
nships. They need guidance
leal with academic pressures
dmissions, the scholarship
npetitive job market.

unseling program, aligned rovides education, prevention **AP Exam Registration Career** Planning **College** Planning Counselors Credit Recovery-HSN Credit Recovery-HSS I&RS Naviance **Option II Program of Studies** AVID Elective at HSN and HSS Section 504

-District website

- -Departments
- -Counseling
- -High School
- Counseling
- -Program of Studies

Course Request Process

- You may beginning to request courses and electives in Genesis starting on February 6th 2023 prior to counselor meeting
- School counselors will meet individually with students to finalize course requests
- You may request course eligibility review on the district website by April 3, 2023

Challenge yourself, but remember balance!

Language Arts Options

- Language Arts I provides rigorous instruction in all aspects of language skills, including reading, writing, speaking, listening, viewing, and thinking. The course is divided into four sequential thematic units through which the students explore a variety of literary genres, such as short stories, novels, biographies, drama, essays, and poetry.
- The LA I Honors curriculum involves more reading and writing, literary analysis, close reading, and careful exploration of style and thought than LA I. Similar literary genres as short stories, novels, biographies, drama, essays and poetry are also explored; however, at the Honors level, students will examine these areas in greater depth.
- Journalism is offered as an elective.

•	World Languages Options
	Students who have had three years of language in middle school may
	schedule:
	 French 2 CP
	Chinese 2 CP
	 German 2 CP
	 Spanish 3 CP or Spanish 3 Honors*
	*Students who have had <u>two years or less of</u> Spanish in middle school or
-	

who demonstrate a <u>need to review</u> the beginning principles of Spanish may schedule Spanish 2.

World Languages Options



- Students who wish to <u>begin a new language</u> that they do not already speak may schedule Spanish 1 or French 1
- Students who wish to <u>switch</u> to a language in which they have prior proficiency (and who have NOT taken that language in middle school) may take a placement test and be placed in the appropriate course. Students can sign-up for the placement test later this Spring!
- In coordination with the Child Study Team and/or Counselors, students may take Introduction to Spanish Communication and Culture.

English Language Learning (ELL) Program High Intensity ELL: Social Studies & Science: ELL 1 A and B World History ELL ELL 2 A and B Science 1 ELL or Biology ELL ELL 3 A and B ELL 4 A and B **During Study Hall:** ELL Tutorial Students are assigned to a course level (ELL 1-4) according to their English language proficiency. English Active ELL students take the double period of ELL in place of a World Lano

LEARNERS

Language class and a Language

Arts class.

Science Options



- Biology is a laboratory course designed to meet the needs of all students. The nature of scientific inquiry is threaded throughout the course as students engage in problem solving, data analyzing, observing, inferring, summarizing and communicating. Opportunities for challenging experiences and extended learning is part of what students can expect.
- **Biology Honors** is a laboratory course and differs from the college preparatory course in terms of the level of expectations placed on the students, the amount of independent work expected, broader application of concepts, the expected skill level and the breadth and depth of the content covered.

Social Studies Options

World History

- Renaissance to the present
- Skills of reading, writing, and analysis
- Integrates current events
- World History Honors
 - \circ Same as the above, plus:
 - Greater text complexity
 - More independent researching, writing, and historical thinking

Mathematics Options

•Algebra I •Algebra 2 Algebra 2 Honors •Geometry Honors & Accelerated * *(if eligible)

	College Prep Sequence (CP)	Honors Sequence (H)	Honors and Accelerated Sequence (H&A)
Grade 6	Math 6	Math 6	PreAlgebra H&A
Grade 7	Math 7	Math 7 H	Algebra 1 H&A
Grade 8	Algebra 1	Algebra 1 H	Algebra 2 H&A
Grade 9	Algebra 2	Algebra 2 H	Geometry H&A
Grade 10	Geometry	Geometry H	Precalculus H
Grade 11	Algebra/Trig or Precalculus	Precalculus H	AP Calculus AB or BC* *Check eligibility requirement
Grade 12	Calculus Honors or Statistics	AP Calculus AB or BC* *Check eligibility requirement	Multivariable Calculus

Sequence Comparison

Summer Math Courses



Summer math courses are for students who are interested in pursuing learning in the summer to feed their passion of math



These courses are run through Community Education. They meet from July 10 - August 4. Students receive WWP credit.

Introduction to Data Science

Data Science is an important field in mathematics. Students will learn different ways to display, analyze and collect data. This course is designed for students who have completed Algebra 1 or higher.

Introduction to Discrete Math

Discrete Math is a great way to explore topics not traditionally taught in High School. This course is designed for students who have completed Algebra 2 or higher.

•	Vi	sual & Performing Arts Electives
•	Art:	Art Foundation, Computer Art & Design I
•	Dance:	Dance I
•	Music:	Concert Band, Chorale, String Ensemble, Music Theory, Music Technology I
•	Theatre:	Theatre Arts I

21st Century Life & Careers

Computer Science

Computer Programming & Mobile Game Digital Communication Digital Media

Engineering

Principles of Engineering Graphic Engineering Robotic Engineering

Family & Consumer Science

Culinary Arts Creative Design Child Growth & Development



Business

Accounting Marketing

Media

TV Production Broadcast Writing Journalism

For more information & Video Overviews! http://tiny.cc/8kactz



- What the elective offers...
- COLLEGE PREPARATION
- MENTOR & IN-SCHOOL ACADEMIC SUPPORT
- ORGANIZATION SKILLS DEVELOPMENT
- WRITING STRATEGIES FOR CLASSES
- COLLEGE CAMPUS VISITS
- TEAM-BUILDING SKILLS & COMMUNITY ACTIVITIES

• STRATEGIES FOR & COMMITMENT TO ACADEMIC SUCCESS!



- Desire to attend college and willingness to undertake rigorous preparation for college
- B-C average student
- Good attendance record
- A student may fulfill one or more of the following criteria:
 - Membership in a group underrepresented in college
 - First-generation college student
 - Qualifies for free/reduced lunch or comes from a low-income background
 - \circ $\,$ Other special circumstances that hinder the ability to seek college assistance on their own

https://www.ww-p.org/common/pages/DisplayFile.aspx?itemId=70784906



- Each year students take 3 quarters of Physical Education and 1 quarter of Health or Driver's Education.
- The Physical Education program dedicates its efforts to provide an environment in which students can participate in meaningful and enjoyable activities.
- Students will take part in traditional team-sports as well as units that focus on lifetime activities such as tennis, badminton, archery and dance. In addition, each class focuses on increasing personal fitness and developing skills to maintain their level of fitness after graduating.
- Students will take a quarter of Health Education that will focus on positive/responsible decision making through a variety of topics that span from Human Relationships, Substance Abuse, and Mental Health to prepare them for their next stage of life.

Athletics

WW-P is a member of the Colonial Valley Conference (CVC) and the Mercer County Tournament Association (MCTA). We are also a member school of the NJSIAA

Why participate in athletics at WW-P?

- Students who participate in athletics typically see greater success in the classroom.
- Develops healthy habits and sets a foundation for an active lifestyle.
- Develops skills such as time management, teamwork and leadership.
- Create a sense of belonging and being apart of something positive.

Athletics cont.

Fall Sports (mid-August to early November):

B & G Cross Country, Cheerleading, Football, Field Hockey, B & G Soccer, Girls Tennis, Girls Volleyball

Winter Sports (late November to late February): B & G Basketball, Cheerleading, Diving, Ice Hockey, B & G Fencing, B & G Swimming, Wrestling, Winter Track

Spring Sports (early March to late May): Baseball, Softball, B & G Golf, B & G Lacrosse, Boys Tennis, Boys Volleyball, Spring Track

Practices and games take place during winter and spring recess as well as on Saturdays and any scheduled days off from school

<u>ww-p.org / departments / athletics</u>

Enrichment Programs





Performing Arts Science Olympiad/League/Club Instrumental/Vocal Music Groups Creative Writing Competitions Model United Nations Model Congress School Newspapers Junior Classical League Peer Leadership Radio Station WWPH 107.9 Debate League FPS/Cognetics Math League Nat'l Art Honor Society IPLE competition Athletics Literary Magazine Junior Statesmen Drama Groups Peer Group Mock Trial Student Government



- N.J.A.C. 6A:8-5.1(a)1ii, commonly known as
- "Option Two" permits district boards of education to determine
- and establish curricular activities or programs aimed at
- achieving the Core Curriculum Content Standards for promotion
- and graduation purposes. Option Two serves as an alternative to traditional high school courses and involves in-depth experiences that may be provided by school district personnel or instructors not employed by the school district.



- Online Form Includes Guide to Option ii
- Must be Pre-Approved
- Must be from an Accredited Institution
- Must Meet NJ Student Learning Standards
- Students Must Show Minimum Proficiency to Earn WW-P Credit (70%)
- March 31st Deadline for Summer Work
- Option ii district assessments August 14th and 21st
- Limit One Course Per School Year
- Limit One Per Content Area
- Courses May Not Be Re-Taken
 - Courses Must Be Completed by Fall of Sr. Year

https://www.west-windsor-plainsboro.k12.nj.us/departments/Guidance/high_school_counseling/option_ii

Option ii Assessment Results

V	WPRSD Option ii		
		2022	<u>2021</u>
	Course	Geometry CP	Geometry (
	Passing Percentage	61%	75%
	Course	Geometry Honors	Geometry Ho
	Passing Percentage	59%	46%
		Advant 44-1-1-2	
	Course	Advanced Algebra 2	Advanced Alge
	Passing Percentage	50%	0%
	Course-	Advanced Algebra 2 Honors	Advanced Algebra
	Passing Percentage	60%	75%
	Course	Precalculus	Precalculu
	Passing Percentage	50%	50%
	russing rereentuge	5070	5070
	Course	Pre-Calculus Honors	Pre-Calculus He
	Passing Percentage	49%	13%
	Course	AP Calculus BC	AP Calculus
	Passing Percentage	N/A	N/A
	SOCIAL STUDIES		
	Course	World History CP	World History
	Passing Percentage	33%	22%
	Course	World History Honors	World History H
	Passing Percentage	14%	0%
	Course	American Studies I CP	American Studio
	Passing Percentage	42%	64%
	Course	American Studies I Honors	American Studies
	Passing Percentage	35%	26%
	Course	American Studies II CP	American Studie

Assessment Data

2018

2017-2022

2017

			MATH		
Course	Geometry CP				
Passing Percentage	61%	75%	69%	50%	43%
		C (3)	2 83	12 13	100 CO

Passing Percentage 59%	46%	75%	52%	66%

Course	Advanced Algebra 2				
Passing Percentage	50%	0%	0%	50%	71%

Course-	Advanced Algebra 2 Honors				
Passing Percentage	60%	75%	47%	65%	82%

Course	Precalculus	Precalculus	Precalculus	Precalculus	Precalculus
Passing Percentage	50%	50%	100%	100%	80%

Course	Pre-Calculus Honors	Pre-Calculus Honors	Pre-Calculus Honors	Pre-Calculus Honors	Pre-Calculus Honors
Passing Percentage	49%	13%	45%	42%	78%

Course	AP Calculus BC				
Passing Percentage	N/A	N/A	67%	100%	

Course	World History CP				
Passing Percentage	33%	22%	50%	0%	50%

Course	World History Honors				
Passing Percentage	14%	0%	22%	33%	14%

Course	American Studies I CP				
Passing Percentage	42%	64%	25%	30%	72%

Course	American Studies I Honors	American Studies I Honors	American Studies I Honors	American Studies I Honors	American Studies I Honors
Passing Percentage	35%	26%	49%	66%	65%

Course	American Studies II CP				
Passing Percentage	25%	14%	22%	19%	32%

Option ii Assessment Results

SCIENCE

Course	Honors Biology				
Passing Percentage	N/A	43%	29%	60%	50%

Course	Honors Chemistry				
Passing Percentage	66%	40%	39%	65%	82%

Course	Physics Honors				
Passing Percentage	0%	0%	33%	100%	0%

COMPUTERS

Course	Computer Programming	Computer Programming	Computer Programming	Computer Programming	Computer Programming
Passing Percentage	76%	68%	82%	89%	89%

TOTALS					
	2022	2021	<u>2019</u>	2018	<u>2017</u>
Total % Pass	60%	47%	60%	53%	70%

(ww-p.org/Counseling/HS Counseling/Option ii)

Frequently Asked Questions

- Should students take all courses they are "eligible" to take?
- If a student does not take an honors level course their freshman

year, can they take an honors level course in the following years?

- Is study hall mandatory for all students?
- Are all electives available to freshmen students?
- Can the student change their schedule at any time?
- Do all students need to take an option ii course?
- Are clubs and volunteer opportunities available at the high school?
- Are there supports in place to help freshmen during their first year?
- Should I contact the 8th grade counselor if I have questions about the high school?

