

| Agenda |  |
| :---: | :---: |
|  |  |
| Course |  |
| Requirements | Extra-Curricular |
| Opportunities |  |
|  <br> Option Il Reviewed <br> by Supervisors | Tips for Success |

## (e) High School Transition

- HS Transition is a collaborative process
- Communicate, communicate, communicate
- Be informed (District website, district emails, school website, Google Classroom)
- Balance, balance, balance (Academic, social, emotional, extra-curricular)



## HS COURSE SELECTION TIMELINE



## High School Graduation Requirements

| LANGUAGE ARTS | 20 Credits |
| :--- | :--- |
| MATH | 15 Credits (including Alg I \& Geometry) |
| SCIENCE | 15 Credits (including Biology \& Chemistry, <br> Environmental or Physics) |
| SOCIAL STUDIES | 15 Credits (including one year of World / two <br> years of American Studies) |
| FINANCIAL LITERACY | 2.5 Credits |
| HEALTH \& PHYS. ED. | 3.75 Phys. Ed / 1.25 Health Credits per year |
| VISUAL \& PERFORM ARTS | 5 Credits |
| WORLD LANGUAGES | 10 Credits |
| $21^{\text {st CENTURY LIFE \& CAREERS }}$ | 5 Credits |

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## 120 Credits

## 9th Grade Courses

- Language Arts
- World History
- Mathematics
- Science
- World Language
- Physical Education/Health
- Elective
- Lunch
- Study Hall


## Honors Course Entrance Criteria

- First semester average in appropriate pre-requisite course
- 80\% from a college prep course
- 70\% from an Honors Course

*Specific entrance criteria by course are listed in the Program of Studies


## Review Process

In consultation with the parents, teacher, school counselor, subject area supervisor and such other professionals as the principal deems appropriate, an individual review shall consider the following performance data:

## Standardized Assessments (PSAT, AP Potential, NJSLA)

Overall GPA
Common assessment scores
Department specific measures, e.g. math grades for science courses, DBQ Document Based Question) for social studies, holistic essay score or $9^{\text {th }}$ grade essay for LA and first two math grades
Third Marking Period grade (if available) or previous end of year content area grade

## Digital Program of Study

DEPARTMENTS SCHOOLS NEWSROOM QUICK LINKS

| seling / High School Counseling | AP Exam Registration |
| :--- | :--- |
| Id of work as students begin | Career Planning |
| lependence. Students are | Counselors Planning |
| I do when they graduate. | Credit Recovery-HSN |
| - strengths, skills and | Credit Recovery-HSS |
| searching for a place to | I\&RS |
| Increased pressures | Naviance |
| Iile exploring the boundaries |  |
| nships. They need guidance |  |
| leal with academic pressures |  |
| dmissions, the scholarship | Option II |
| npetitive job market. | Program of Studies |
| unseling_program, aligned | AVID Elective at HSN and |
| ovides education, prevention | Section 504 |

## -District website <br> -Departments <br> -Counseling <br> -High School Counseling -Program of Studies

## Course Request Process

- You may beginning to request courses and electives in Genesis starting on February 6th 2023 prior to counselor meeting
- School counselors will meet individually with students to finalize course requests
- You may request course eligibility review on the district website by April 3, 2023

Challenge yourself, but remember balance!

## Language Arts Options

- Language Arts I provides rigorous instruction in all aspects of language skills, including reading, writing, speaking, listening, viewing, and thinking. The course is divided into four sequential thematic units through which the students explore a variety of literary genres, such as short stories, novels, biographies, drama, essays, and poetry.
- The LA I Honors curriculum involves more reading and writing, literary analysis, close reading, and careful exploration of style and thought than LA I. Similar literary genres as short stories, novels, biographies, drama, essays and poetry are also explored; however, at the Honors level, students will examine these areas in greater depth.
- Journalism is offered as an elective.


## World Languages Options

Students who have had three years of language in middle school may schedule:

- French 2 CP
- Chinese 2 CP
- German 2 CP
- Spanish 3 CP or Spanish 3 Honors*
*Students who have had two years or less of Spanish in middle school or who demonstrate a need to review the beginning principles of Spanish may schedule Spanish 2.


## World Languages Options

- Students who wish to begin a new language that they do not already speak may schedule Spanish 1 or French 1
- Students who wish to switch to a language in which they have prior proficiency (and who have NOT taken that language in middle school) may take a placement test and be placed in the appropriate course. Students can sign-up for the placement test later this Spring!
- In coordination with the Child Study Team and/or Counselors, students may take Introduction to Spanish Communication and Culture.


## English Language Learning (ELL)

## Program

## High Intensity ELL:

- ELL 1 A and B
- ELL $2 A$ and $B$
- ELL $3 A$ and $B$
- ELL 4 A and B


## Social Studies \& Science:

- World History ELL
- Science 1 ELL or Biology ELL


## During Study Hall:

- ELL Tutorial

Students are assigned to a course level (ELL 1-4) according to their English language proficiency.

Active ELL students take the double period of ELL in place of a World Language class and a Language Arts class.

## Science Options



- Biology is a laboratory course designed to meet the needs of all students. The nature of scientific inquiry is threaded throughout the course as students engage in problem solving, data analyzing, observing, inferring, summarizing and communicating. Opportunities for challenging experiences and extended learning is part of what students can expect.
- Biology Honors is a laboratory course and differs from the college preparatory course in terms of the level of expectations placed on the students, the amount of independent work expected, broader application of concepts, the expected skill level and the breadth and depth of the content covered.
- World History
- Renaissance to the present
- Skills of reading, writing, and analysis
- Integrates current events
- World History Honors
- Same as the above, plus:
- Greater text complexity
- More independent researching, writing, and historical thinking


## Mathematics Options

## -Algebra I

-Algebra 2
-Algebra 2 Honors
-Geometry Honors \& Accelerated *
*(if eligible)

|  | College Prep Sequence <br> (CP) | Honors Sequence (H) | Honors and Accelerated Sequence <br> (H\&A) |
| :--- | :--- | :--- | :--- |
| Grade 6 | Math 6 | Math 6 | PreAlgebra H\&A |
| Grade 7 | Math 7 | Math 7 H | Algebra 1 H\&A |
| Grade 8 | Algebra 1 | Algebra 1 H | Geometry H\&A |
| Grade 9 | Algebra 2 | Algebra 2 H | Precalculus H |
| Grade 10 | Geometry | Geometry H | AP Calculus AB or BC* <br> *Check eligibility requirement |
| Grade 11 | Algebra/Trig or <br> Precalculus | Precalculus H |  |
| Grade 12 | Calculus Honors or <br> Statistics | AP Calculus AB or BC* <br> *Check eligibility requirement | Multivariable Calculus |

## Sequence Comparison

## Summer Math Courses

Summer math courses are for
students who are interested in pursuing learning in the summer to feed their passion of math

These courses are run through Community Education. They meet from July 10 - August 4. Students receive WWP credit.

Introduction to Data Science
Data Science is an important field in mathematics. Students will learn different ways to display, analyze and collect data. This course is designed for students who have completed Algebra 1 or higher.

## Introduction to Discrete Math

Discrete Math is a great way to explore topics not traditionally taught in High School. This course is designed for students who have completed Algebra 2 or higher.

## Visual \& Performing Arts Electives



Art: $\quad$ Art Foundation, Computer Art \& Design I

Dance: Dance I

Music: Concert Band, Chorale, String Ensemble, Music Theory, Music Technology I

Theatre: Theatre Arts I

## $21^{\text {st }}$ Century Life \& Careers

Computer Science
Computer Programming \& Mobile Game
Digital Communication
Digital Media

Engineering
Principles of Engineering
Graphic Engineering
Robotic Engineering

Family \& Consumer Science
Culinary Arts
Creative Design
Child Growth \& Development

Business Accounting Marketing

Media
TV Production Broadcast Writing Journalism


## What the elective offers...

- COLLEGE PREPARATION
- MENTOR \& IN-SCHOOL ACADEMIC SUPPORT
- ORGANIZATION SKILLS DEVELOPMENT
- WRITING STRATEGIES FOR CLASSES
- COLLEGE CAMPUS VISITS
- TEAM-BUILDING SKILLS \& COMMUNITY ACTIVITIES
- STRATEGIES FOR \& COMMITMENT TO ACADEMIC SUCCESS!


## AVID Criteria

- Desire to attend college and willingness to undertake rigorous preparation for college
- B-C average student
- Good attendance record
- A student may fulfill one or more of the following criteria:
- Membership in a group underrepresented in college
- First-generation college student
- Qualifies for free/reduced lunch or comes from a low-income background
- Other special circumstances that hinder the ability to seek college assistance on their own


## Health and Physical Education <br> 

- Each year students take 3 quarters of Physical Education and 1 quarter of Health or Driver's Education.
- The Physical Education program dedicates its efforts to provide an environment in which students can participate in meaningful and enjoyable activities.
- Students will take part in traditional team-sports as well as units that focus on lifetime activities such as tennis, badminton, archery and dance. In addition, each class focuses on increasing personal fitness and developing skills to maintain their level of fitness after graduating.
- Students will take a quarter of Health Education that will focus on positive/responsible decision making through a variety of topics that span from Human Relationships, Substance Abuse, and Mental Health to prepare them for their next stage of life.


## Athletics

WW-P is a member of the Colonial Valley Conference (CVC) and the Mercer County Tournament Association (MCTA). We are also a member school of the NJSIAA

## Why participate in athletics at WW-P?

- Students who participate in athletics typically see greater success in the classroom.
- Develops healthy habits and sets a foundation for an active lifestyle.
- Develops skills such as time management, teamwork and leadership.
- Create a sense of belonging and being apart of something positive.


## Athletics cont.

## Fall Sports (mid-August to early November):

B \& G Cross Country, Cheerleading, Football, Field Hockey, B \& G Soccer, Girls Tennis, Girls Volleyball

Winter Sports (late November to late February): B \& G Basketball, Cheerleading, Diving, Ice Hockey, B \& G Fencing, B \& G Swimming, Wrestling, Winter Track

Spring Sports (early March to late May): Baseball, Softball, B \& G Golf, B \& G Lacrosse, Boys Tennis, Boys Volleyball, Spring Track

Practices and games take place during winter and spring recess as well as on Saturdays and any scheduled days off from school

## SMrichunemt Drogrenne



Performing Arts
Science Olympiad/League/Club
Instrumental/Vocal Music Groups
Creative Writing Competitions
Model United Nations
Model Congress
School Newspapers
Junior Classical League
Peer Leadership
Radio Station WWPH 107.9
Debate League

FPS/Cognetics
Math League
Nat'l Art Honor Society
IPLE competition
Athletics
Literary Magazine
Junior Statesmen
Drama Groups
Peer Group
Mock Trial
Student Government

## Option ii

N.J.A.C. 6A:8-5.1(a)1ii, commonly known as
"Option Two" permits district boards of education to determine and establish curricular activities or programs aimed at achieving the Core Curriculum Content Standards for promotion and graduation purposes. Option Two serves as an alternative to traditional high school courses and involves in-depth experiences that may be provided by school district personnel or instructors not employed by the school district.

## Option ii

Online Form - Includes Guide to Option ii
Must be Pre-Approved
Must be from an Accredited Institution
Must Meet NJ Student Learning Standards
Students Must Show Minimum Proficiency to Earn WW-P Credit (70\%)
March $31^{\text {st }}$ Deadline for Summer Work
Option ii district assessments August 14th and 21st
Limit One Course Per School Year
Limit One Per Content Area
Courses May Not Be Re-Taken
Courses Must Be Completed by Fall of Sr. Year

# Option ii Assessment Results 

|  | 2022 | $\underline{2021}$ | $\underline{2019}$ | $\underline{2018}$ | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH |  |  |  |  |  |
| Course | Geometry CP | Geometry CP | Geometry CP | Geometry CP | Geometry CP |
| Passing Percentage | 61\% | 75\% | 69\% | 50\% | 43\% |
| Course | Geometry Honors | Geometry Honors | Geometry Honors | Geometry Honors | Geometry Honors |
| Passing Percentage | 59\% | 46\% | 75\% | 52\% | 66\% |
| Course | Advanced Algebra 2 | Advanced Algebra 2 | Advanced Algebra 2 | Advanced Algebra 2 | Advanced Algebra 2 |
| Passing Percentage | 50\% | 0\% | 0\% | 50\% | 71\% |
| Course- | Advanced Algebra 2 Honors | Advanced Algebra 2 Honors | Advanced Algebra 2 Honors | Advanced Algebra 2 Honors | Advanced Algebra 2 Honors |
| Passing Percentage | 60\% | 75\% | 47\% | 65\% | 82\% |
| Course | Precalculus | Precalculus | Precalculus | Precalculus | Precalculus |
| Passing Percentage | 50\% | 50\% | 100\% | 100\% | 80\% |
| Course | Pre-Calculus Honors | Pre-Calculus Honors | Pre-Calculus Honors | Pre-Calculus Honors | Pre-Calculus Honors |
| Passing Percentage | 49\% | 13\% | 45\% | 42\% | 78\% |
| Course | AP Calculus BC | AP Calculus BC | AP Calculus BC | AP Calculus BC | AP Calculus BC |
| Passing Percentage | N/A | N/A | 67\% | 100\% |  |
| SOCIAL STUDIES |  |  |  |  |  |
| Course | World History CP | World History CP | World History CP | World History CP | World History CP |
| Passing Percentage | 33\% | 22\% | 50\% | 0\% | 50\% |
| Course | World History Honors | World History Honors | World History Honors | World History Honors | World History Honors |
| Passing Percentage | 14\% | 0\% | 22\% | 33\% | 14\% |
| Course | American Studies I CP | American Studies I CP | American Studies I CP | American Studies I CP | American Studies I CP |
| Passing Percentage | 42\% | 64\% | 25\% | 30\% | 72\% |
| Course | American Studies I Honors | American Studies I Honors | American Studies I Honors | American Studies I Honors | American Studies I Honors |
| Passing Percentage | 35\% | 26\% | 49\% | 66\% | 65\% |
| Course | American Studies II CP | American Studies II CP | American Studies II CP | American Studies II CP | American Studies II CP |
| Passing Percentage | 25\% | 14\% | 22\% | 19\% | 32\% |

## Option ii Assessment Results

SCIENCE

| Course | Honors Biology | Honors Biology | Honors Biology | Honors Biology | Honors Biology |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Passing Percentage | N/A | $43 \%$ | $29 \%$ | $60 \%$ | $50 \%$ |


| Course | Honors Chemistry | Honors Chemistry | Honors Chemistry | Honors Chemistry | Honors Chemistry |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Passing Percentage | $66 \%$ | $40 \%$ | $39 \%$ | $65 \%$ | $82 \%$ |


| Course | Physics Honors | Physics Honors | Physics Honors | Physics Honors | Physics Honors |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Passing Percentage | $0 \%$ | $0 \%$ | $33 \%$ | $100 \%$ | $0 \%$ |

## COMPUTERS

| Course | Computer Programming | Computer Programming | Computer Programming | Computer Programming | Computer Programming |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Passing Percentage | $76 \%$ | $68 \%$ | $82 \%$ | $89 \%$ | $89 \%$ |
| TOTALS |  |  |  |  |  |
|  | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 1}}$ | $47 \%$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 1 8}}$ |
| Total \% Pass | $60 \%$ | $60 \%$ | $53 \%$ | $\underline{\mathbf{2 0 1 7}}$ |  |

## Frequently Asked Questions

- Should students take all courses they are "eligible" to take?
- If a student does not take an honors level course their freshman year, can they take an honors level course in the following years?
- Is study hall mandatory for all students?
- Are all electives available to freshmen students?
- Can the student change their schedule at any time?
- Do all students need to take an option ii course?
- Are clubs and volunteer opportunities available at the high school?
- Are there supports in place to help freshmen during their first year?
- Should I contact the 8 th grade counselor if I have questions about the high school?

Thank you!


