



WEST WINDSOR-PLAINSBORO REGIONAL SCHOOL DISTRICT

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Lee McDonald
Assistant Superintendent, Pupil
Services/Planning

September 2023

RE: Title I/Basic Skills School-Parent Compact

Dear Parents/Guardians:

The West Windsor-Plainsboro Regional School District takes great pride in providing an environment that motivates all students to learn, to exercise imagination and sensibility in solving problems, and to find opportunities for social growth and success. As a public school district, our ultimate goal is to ensure success for all our students.

As a parent/guardian, you are an integral part in your child's success. In order to fully understand our roles ensuring your child's success, the Parent Policy/ Parent Compact will outline the role of the West Windsor-Plainsboro Regional School District and our expectations of you as your child's parent/guardian. Prior to entering the Title I/Basic Skills instruction program, you, your child and his/her teacher will be asked to sign this document to ensure a complete understanding of the expectations.

I wish you and your child a successful school year,

Sincerely,

Dr. Lee McDonald
Deputy Superintendent

The mission of the West Windsor-Plainsboro Regional School District, valuing our tradition of excellence, is to develop all of our students as passionate, confident, life-long learners who have competence and strength of character to realize their aspirations and thoughtfully contribute to a diverse and changing world.

Title I/ Basic Skills Parent Policy / Parent Compact

September 1, 2023 – June 30, 2024 School Year

School Responsibilities:

- Create a welcoming and positive learning environment for students and parents.
- Involve parents in the planning, review, and improvement of the school's Parental Involvement Policy, Title I Site Plan.
- Hold an annual meeting to inform parents of the school's participation in Title I criteria, program, and parent involvement and other parent involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I-A programs (participating students), and will encourage them to attend.
- Frequently assess students and provide ongoing feedback to parents, in formats easy to understand and at reasonable intervals, on how the student is progressing academically.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Classroom teacher will give each parent an individual student report in written form about the performance of their child on the state assessment in at least math, writing, and reading.
- Ensure that all certified and classified Title I staff are highly qualified.

Parent and Family Responsibilities:

- Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.
- Establish a time and place for homework and work with my child to get it handed in the next day.
- Monitor the amount of television my child watches and ensure that my child gets enough sleep each night.
- Attend conferences and Title I family nights, look at school work, and call the school as needed to monitor my child's progress.
- Check with my child daily for information sent home from school, read it and respond, if necessary.
- Participate, as appropriate, in decisions relating to my child's education. If possible, be a member of the school or the District's policy advisory groups, Site Council, or Title I Site Planning Team.
- Read at least 15 minutes, a minimum of four times a week with my child, outside of school time.

Student Responsibilities:

- Come to school each day ready to learn and do my best!
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents (or the adult who is responsible for me) all papers and information sent home with me from the school.
- Complete my class work/homework and ask for help when I don't understand.

(Teacher)

(Parent/Guardian)

(Student)