

## **I&RS Coordinators**

Michelle Obregon and Daniela Pareja, School Counselors,  
Dutch Neck Elementary School

Kelly Marshall, School Counselor,  
Maurice Hawk Elementary School

Liz Gura and Lisa Valeriani, School Counselors,  
Millstone River Elementary School

Erica Anas, School Counselor,  
Town Center Elementary School

Samantha St. Victor and Veronica Schumann, School Counselors,  
Village Elementary School

Ellen Incollingo, School Counselor,  
Wicoff Elementary School

Ellen Burgess, School Counselor  
Community Middle School

Rachel Armstrong, School Counselor,  
Thomas Grover Middle School

Melissa Demuth, School Counselor  
WW-P High School North

Kristine Javick, School Counselor  
WW-P High School South

Jessica Smedley, Director of Counseling

## **Frequently Asked I&RS Questions**

### **What if I receive a letter indicating that the I&RS team will meet to discuss my child?**

Your participation as a parent is important to allow for the most effective and informed process to help your child. You are invited to attend the meeting and ideally should provide feedback in advance via the parent survey.

### **What if I disagree with the I&RS process?**

You may contact the Director of Guidance or Principal, but the school is permitted to conduct the meeting with or without parental input. However, if you choose not to participate you will still be advised of any plan developed by the team.

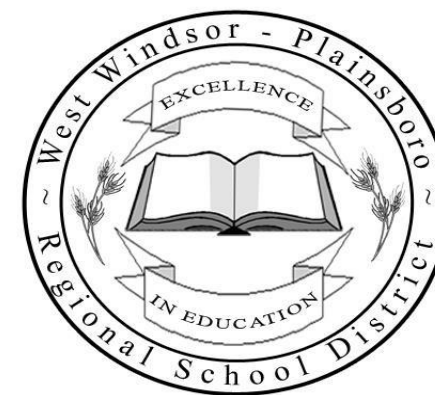
### **What typically happens at an I&RS meeting?**

Teams meet with school staff or parents who have made referrals and requested assistance. Action Plans are created for new referrals and are done so by incorporating suggestions from parents, teachers and other staff. Students previously referred are discussed; progress or lack of progress is noted; recommendations are made for changes, if any, to existing Action Plans.

### **What types of issues are typically discussed?**

Any issue or behavior that interferes with learning or a student's academic progress. This can include academic, health, behavior, social or emotional issues.

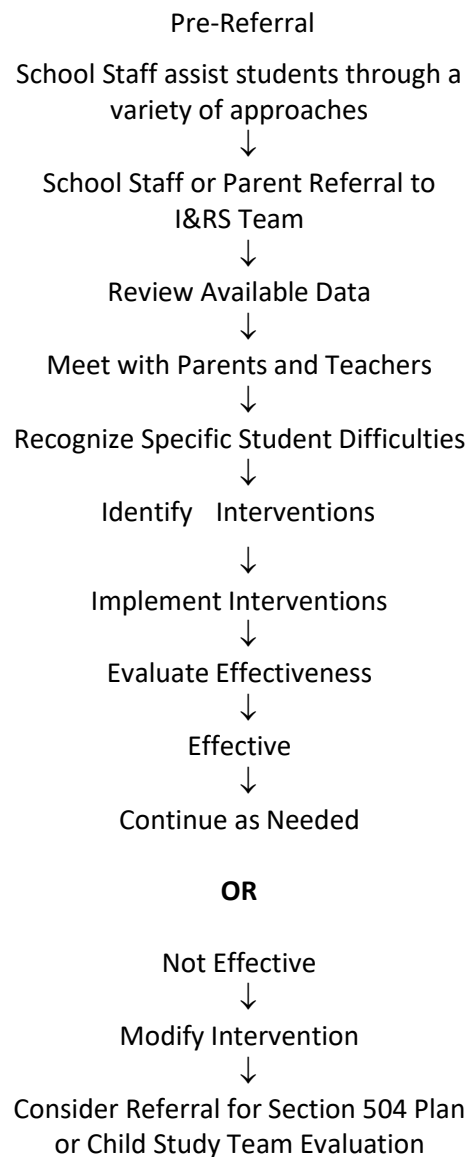
## **Intervention & Referral Services (I&RS)**



### **Counseling Services**

321 Village Road East  
West Windsor, NJ  
08550  
(609) 716-5000 x 5121  
[www.ww-p.org](http://www.ww-p.org)

## The I&RS Process:



### Why Intervention & Referral Services?

I&RS is required by NJ Administrative Code 6A: 16-8.1 District boards of education shall establish and implement a coordinated system in each school building for the planning and delivery of intervention and referral services that are designed to assist students who are experiencing learning, behavior or health difficulties and to assist staff who have difficulties in addressing students learning, behavior or health needs. District boards of education shall choose the appropriate multidisciplinary team approach for planning and delivering the services required under this subchapter.

### How does I&RS work?

Interventions in the general education setting shall be provided to students exhibiting academic difficulties and shall be utilized, as appropriate, prior to referring a student for an evaluation of eligibility for special education and related services. [N.J.A.C. 6A:14-3.3(b)] The staff of the general education program shall maintain written documentation, including data setting forth the type of interventions utilized, the frequency and duration of each intervention, and the effectiveness of each intervention. [N.J.A.C. 6A:14-3.3(c)]

### What does I&RS do?

I&RS teams write Action Plans, based on school staff or parent referrals and specific observable information. These plans may provide alternative strategies, programs and/or assessments. The interventions are designed to support the student in achieving success within the general education setting.

### Who sits on the I&RS team?

Team members vary depending on need but typically include a school counselor, teacher, administrator, school nurse and a member of the Child Study Team.

### What is a Section 504 Plan?

A Section 504 Plan is a legal document falling under the provisions of the Rehabilitation Act. 504 Plans detail a program of instructional accommodations to assist students with special needs who are in a general education setting. Additional details can be found on the district web site under the "Guidance" page.

### Questions?

Please contact the I&RS Coordinator at your child's school listed on the back of this brochure.