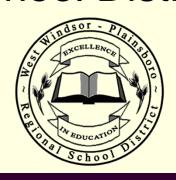
# West Windsor – Plainsboro Regional School District



2009-10 Violence and Vandalism Report

# **Count of Incidents by Reporting Category**

	<u>08-09</u>	<u>09-10</u>
Violence	20	33
Vandalism	14	9
Weapons	5	4
Substance abuse	11	18
Total	49	62

## Incident Category Totals by School

School Name	Violence	Vandalism	Weapons	Substance Abuse
Community Middle School	4	0	1	1
Grover Middle School	1	0	0	3
High School North	15	5	0	8
High School South	13	4	3	6
Total	33	9	4	18

#### **Cost of Vandalism**

<u>08-09</u> <u>09-10</u>

Incidents involving cost

to district

4

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Total cost to district

\$25,750

\$0

### **Actions Taken**

	<u>08-09</u>	<u>09-10</u>	
Police notified (no complaint)	13	30	
Police notified (complaint filed)	10	8	
Expulsion	0	0	
Removal to alternative programs	0	0	

### **Victim Information**

	08-09	09-10
Regular education student	12	18
Student with a disability	5	4
Student from other school	0	1
Non-student	0	1
School personnel	3	2
Total	20	26
Victim of violent criminal offense	0	5

#### **Offender Information**

	<u>08-0</u> 9	<u>09-10</u>
Regular education student	34	39
Student with a disability	21	24
Student from other district	0	0
Non-student	0	0
Unknown	0	2
Total	55	65

## In-District Activities To Recognize School Violence and Vandalism Awareness Week

- K-3 Conflict resolution discussions "I" Messages, Talk-it-Out, Differences, Friendship (cliques), Bullying.
- 4-5 Conducting classroom group discussions regarding antiviolence, bullying and building a safe community.
- 6-8 Developmental guidance groups to cover topics such as stress management, bullying, and security.
- 9-12 Meetings held by Peer Leaders on school violence prevention. Anti-violence messages read during morning announcements.

Study Hall Peer Group Sessions. High School South peer leaders, accompanied by guidance counselors, Student Assistance Counselor, and Child Study Team members, presented to all students in study hall a ten-minute Anderson Cooper news program video clip of high school students talking about personal experiences with bullying. The video was thought-provoking, and was followed by a structured discussion facilitated by High School South peer leaders.

#### District-wide Initiative

- Screen Saver. In cooperation with the Technology Department, this acronym was displayed on all school-wide computers when students and staff logged on to remind everyone of the importance of being safe and respectful online. Students learned:
  - **T.** The information shared online is forever.
  - **H.** Have respect for yourself and others online.
  - I. Inspire each other to share with care.
  - N. Never forget the consequences of cyber-bullying.
  - K. Keep your personal information private.

# Proactive Programs for Student Development

- School counselors
- Student Assistance Counselors (6-12)
- Assembly Programs
- Peer leadership
- Character Education Programs
- Many clubs and organizations will be promoting programs about aspects of students' social and emotional development

#### **Current Administrative Focus**

- Review of Student Code of Conduct
- Utilization of the Student Activities Contract
- Review of the Harassment, Intimidation and Bullying Policy
- Review of the District Crisis Plan