



West Windsor-Plainsboro
Informal Therapeutic Specialist Observation
 2010-2011

Specialist: _____	School(s): _____
Evaluator: _____	School Year: _____
Date of Observation: _____	Period of Observation: _____

Planning and Preparation:

1a: Demonstrating knowledge and skill in the specialist therapy area; holding the relevant certificate or license	
Description:	
Evidence:	
1b: Establishing goals for the therapy program appropriate to the setting and the students served	
Description:	
Evidence:	
1c: Demonstrating knowledge of district, state, and federal regulations and guidelines	
Description:	
Evidence:	
1d: Demonstrating knowledge of resources, both within and beyond the school and district	
Description:	
Evidence:	
1e: Planning the therapy program, integrated with the regular school program, to meet the needs of individual students	
Description:	
Evidence:	
1f: Developing a plan to evaluate the therapy program	
Description:	

Mission Statement: *Valuing our tradition of excellence, develop all of our students as passionate, confident, lifelong learners who have competence and strength of character to realize their aspirations and thoughtfully contribute to a diverse and changing world.*

Evidence:	
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The Classroom Environment:

2a: Establishing rapport with students	
Description:	
Evidence:	
2b: Organizing time effectively	
Description:	
Evidence:	
2c: Establishing and maintaining clear procedures for referrals	
Description:	
Evidence:	
2d: Establishing standards of conduct in the treatment center	
Description:	
Evidence:	
2e: Organizing physical space for testing of students and providing therapy	
Description:	
Evidence:	

Instruction:

3a: Responding to referrals and evaluating student needs	
Description:	
Evidence:	
3b: Developing and implementing treatment plans to maximize students' success	
Description:	
Evidence:	
3c: Communicating with families	
Description:	
Evidence:	
3d: Collecting information; writing reports	
Description:	
Evidence:	
3e: Demonstrating flexibility and responsiveness	
Description:	
Evidence:	

Summary and Recommendations:
