
Lesson Overview:

Planning and Preparation:

1a: Demonstrating knowledge of current trends in specialty area and professional development	
Description:	
Evidence:	
Comments:	
1b: Demonstrating knowledge of the school's program and levels of teacher skill in delivering that program	
Description:	
Evidence:	
Comments:	
1c: Establishing goals for the instructional support program appropriate to the setting and the teachers served	
Description:	
Evidence:	
Comments:	
1d: Demonstrating knowledge of resources, both within and beyond the school and district	
Description:	
Evidence:	
Comments:	
1e: Planning the instructional support program, integrated with the overall school program	
Description:	
Evidence:	
Comments:	
1f: Developing a plan to evaluate the instructional support program	
Description:	
Evidence:	
Comments:	

Environment:

2a: Creating an environment of trust and respect	
Description:	
Evidence:	
Comments:	
2b: Establishing a culture for ongoing instructional improvement	
Description:	

Evidence:	
Comments:	
2c: Establishing clear procedures for teachers to gain access to instructional support	
Description:	
Evidence:	
Comments:	
2d: Establishing and maintaining norms of behavior for professional interactions	
Description:	
Evidence:	
Comments:	
2e: Organizing physical space for workshops or training	
Description:	
Evidence:	
Comments:	

Delivery of Service:

3a: Collaborating with teachers in the design of instructional units and lessons	
Description:	
Evidence:	
Comments:	
3b: Engaging teachers in learning new instructional skills	
Description:	
Evidence:	
Comments:	
3c: Sharing expertise with staff. This could include teaching model lessons, presenting workshops, and facilitating study groups.	
Description:	
Evidence:	
Comments:	
3d: Locating resources for teachers to support instructional improvement	
Description:	
Evidence:	
Comments:	
3e: Demonstrating flexibility and responsiveness	
Description:	
Evidence:	
Comments:	

Summary and Recommendations:

Share that I have three grown kids. Wanted you to know that I lived your life. Though I am here as a teacher, I also have a parent mindset.

I would like to help you understand what they are, where they come from, how WWP came to have them and how you can partner with the district to make your students successful.

What is your newest, favorite technology. Golf story. Sky girl. Until three weeks ago. The Blue Ant. It used to be years, and now it is a matter of months to find our new technology.

Digital Natives, Digital Immigrants

Comic strips: ring tone/ cell phone for remote.

The effect on the three r's: 3D Reading; kindles, spell check, right answer vs. show your work

Ken Robinson and connection to NJEA

Ken Kaye – green architect kids not having the skills needed even coming out of college

Linked to National work; state work/
District work pd centered on the C's
Introduced the C's (get the names correct)

How could you have engaged the parents the way you engage the students

How can we do this at home? Flexible self-directed learner.

Showed and talked through each C and gave examples of what could be done.
As kids move through the district, kids learn these and they all flow K-12

Parents share: move away from actually doing?
Competition?
Ownership of work?

Got flowers

Let us be messy, have patience with us.