




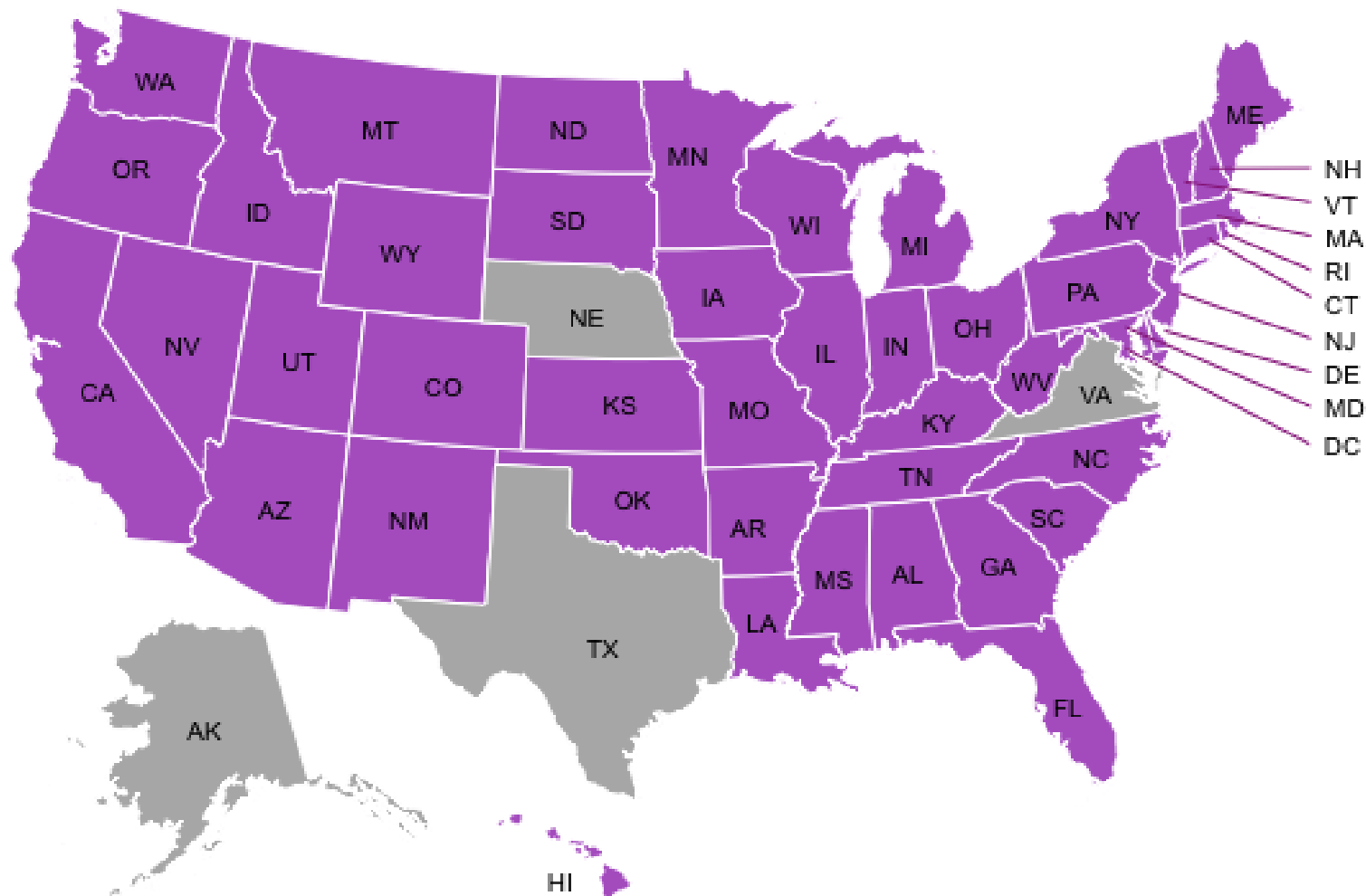
# **The Partnership for Assessment of Readiness for College and Careers**



## A Strong Foundation: The Common Core State Standards

- Nearly every state in the nation is working individually and collectively to improve its academic standards and assessments to ensure students graduate with the knowledge and skills most demanded by college and careers
- The Common Core State Standards in English language arts/literacy and mathematics were created by educators around the nation

# 46 States + DC Have Adopted the Common Core State Standards



\*Minnesota adopted the CCSS in ELA/literacy only



# Key Advances of the Common Core

## MATHEMATICS

Focus, coherence and clarity: emphasis on key topics at each grade level and coherent progression across grades

Procedural fluency and understanding of concepts and skills

Promote rigor through mathematical proficiencies that foster reasoning and understanding across discipline

High school standards organized by conceptual categories

## ENGLISH LANGUAGE ARTS/LITERACY

Balance of literature and informational texts; focus on text complexity


Emphasis on argument, informative/explanatory writing, and research

Speaking and listening skills

Literacy standards for history, science and technical subjects



**ANCHORED IN COLLEGE AND CAREER READINESS**

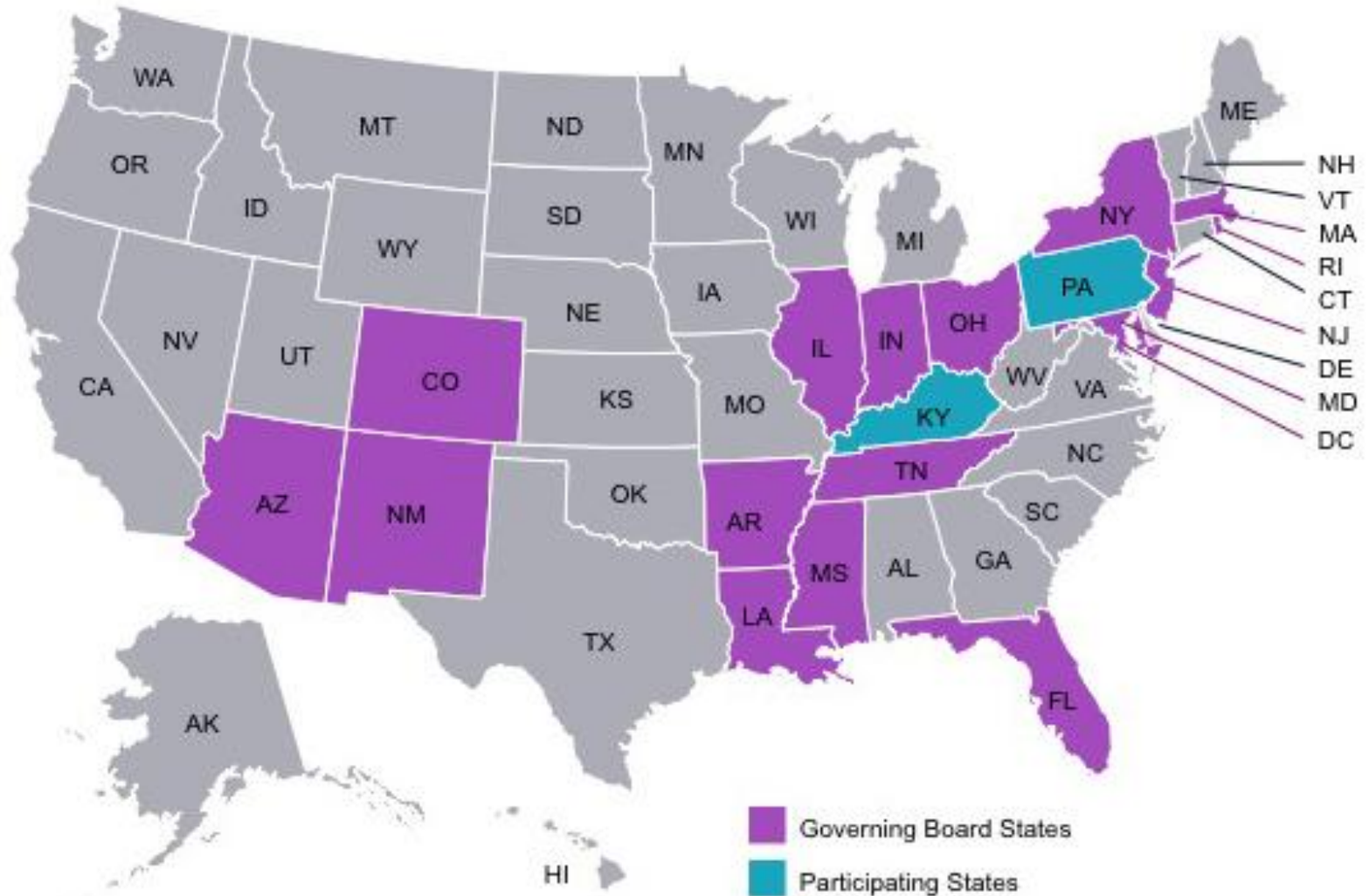


# What's Next?

## Common Assessments

- **Common Core State Standards** are critical, but it is just the first step
- **Common assessments** aligned to the Common Core will help ensure the new standards truly reach every classroom

# Partnership for Assessment of Readiness for College and Careers (PARCC)





# Goal #1: Create High Quality Assessments

## Priority Purposes of PARCC Assessments:

1. Determine whether students are college- and career-ready or on track
2. Assess the full range of the Common Core Standards, including standards that are difficult to measure
3. Measure the full range of student performance, including the performance of high and low performing students
4. Provide data during the academic year to inform instruction, interventions and professional development
5. Provide data for accountability, including measures of growth
6. Incorporate innovative approaches throughout the system



# Goal #1: Create High Quality Assessments

- To address the priority purposes, PARCC will develop an assessment system comprised of **four components**. Each component will be computer-delivered and will leverage technology to incorporate innovations.
  - Two ***summative, required assessment components*** designed to
    - Make “college- and career-readiness” and “on-track” determinations
    - Measure the full range of standards and full performance continuum
    - Provide data for accountability uses, including measures of growth
  - Two ***non-summative, optional assessment components*** designed to
    - Generate *timely* information for informing instruction, interventions, and professional development during the school year
    - An additional third non-summative component will assess students’ speaking and listening skills





# Goal #1: Create High Quality Assessments

- **Summative Assessment Components:**
  - **Performance-Based Assessment (PBA)** administered as close to the end of the school year as possible. The ELA/literacy PBA will focus on writing effectively when analyzing text. The mathematics PBA will focus on applying skills, concepts, and understandings to solve multi-step problems requiring abstract reasoning, precision, perseverance, and strategic use of tools
  - **End-of-Year Assessment (EOY)** administered after approx. 90% of the school year. The ELA/literacy EOY will focus on reading comprehension. The math EOY will be comprised of innovative, machine-scorable items

# Higher Expectations

## ELA/Literacy

Read sufficiently complex texts independently

Write effectively to sources

Build and present knowledge through research

## Math

Solve problems: content and mathematical practice

Reason mathematically

Model real-world problems

Have fluency with mathematics

# Goal #2: Build a Pathway to College and Career Readiness for All Students

K-2 formative assessment being developed, aligned to the PARCC system

Timely student achievement data showing students, parents and educators whether ALL students are on-track to college and career readiness

College readiness score to identify who is ready for college-level coursework

Targeted interventions & supports:

- 12<sup>th</sup>-grade bridge courses
- PD for educators

K-2

3-8

High School

SUCCESS IN FIRST-YEAR, CREDIT-BEARING, POSTSECONDARY COURSEWORK

ONGOING STUDENT SUPPORTS/INTERVENTIONS



## Goal #4: Develop 21<sup>st</sup> Century, Technology-Based Assessments

### PARCC' s assessment will be computer-based and leverage technology in a range of ways:

- Item Development
  - Develop innovative tasks that engage students in the assessment process
- Administration
  - Reduce paperwork, increase security, reduce shipping/receiving & storage
  - Increase access to and provision of accommodations for SWDs and ELLs
- Scoring
  - Make scoring more efficient by combining human and automated approaches
- Reporting
  - Produce *timely* reports of students performance throughout the year to inform instructional, interventions, and professional development

		3	4 & 5	MS	9 & 10	11
Literary Analysis		50	80	80	80	80
Research		60	80	85	85	85
Narrative		40	50	50	50	50
Math 1		50	50	50	50	65
Math 2		50	50	50	50	65
<b>Total:</b>		<b>250</b>	<b>310</b>	<b>315</b>	<b>315</b>	<b>345</b>
LA 1		60	70	70	70	70
LA 2		60	70	70	70	70
Math 1		55	55	55	65	55
Math 2		55	55	55	65	55
<b>Total:</b>		<b>230</b>	<b>250</b>	<b>250</b>	<b>270</b>	<b>250</b>