



PROGRAM OF STUDIES ORIENTATION

Class of 2019

HONORS ENTRANCE CRITERIA*

- ▣ First Semester Average in appropriate pre-requisite course
 - 80% from a College Prep Course
 - 70% from an Honors Course

*Specific entrance criteria by course are posted in the Program of Studies.

ADVANCED PLACEMENT ENTRANCE CRITERIA*

- ▣ First Semester Average in appropriate pre-requisite course
 - 90% from a College Prep Course
 - 80% from an Honors Course
 - 70% from an Advanced Placement Course

*Specific entrance criteria by course are posted in the Program of Studies.



Guide to Appropriate Course Placement

A student who is eligible for an Honors level or Advanced Placement course is not required to take that course. Appropriate placement in each course warrants careful consideration during the scheduling process as future class changes may only occur if there are seats available. Honors and Advanced Placement courses differ from College Preparatory courses in terms of the level of expectations placed on the students, the amount of independent work expected, the pace of coverage of content, the expected skill level and the breadth and depth of the content covered. Therefore, consider the balance of coursework demands (for example, Honors vs. College Prep) in relation to interest, ability, and extra-curricular activities. Serious thought should be given as to what a student can handle without creating undue stress. Students who are considering an Honors or Advanced Placement course should consult with their parents/guardians, teachers and counselor before finalizing their course selections.

Advanced Placement Courses	AP courses offer the most rigorous curriculum at an accelerated pace for a student that is ready for independent college-level work. AP courses are appropriate for students who are self-motivated learners, and who have already developed conceptual, higher-order thinking (application, analysis, synthesis). AP courses expect more work than Honors courses and demand a stronger mastery of skills and more independent critical thinking. AP courses are tied to a standard curriculum designed by the College Board to prepare students to take a comprehensive final exam. Assignments are often given on a longer-term basis, demanding an abundant amount of self-discipline from students who must pace themselves accordingly.
Honors Courses	Honors courses follow a rigorous curriculum at an accelerated pace that is designed to ensure a student is ready for independent college-level work upon graduation from WWPHS. Honors courses are appropriate for fairly autonomous students who are self-motivated learners, and who are ready to move quickly from lower-order thinking (knowledge, comprehension) to more conceptual, higher-order thinking (application, analysis, synthesis). Honors courses expect more work than College Prep courses and demand a stronger mastery of skills and more independent critical thinking. Assignments are often given on a longer-term basis, demanding more self-discipline from the students who must pace themselves accordingly.
College Prep Courses	CP courses follow a demanding curriculum at a moderate pace that is designed to ensure a student is ready for independent college-level work upon graduation from WWPHS. CP courses are appropriate for motivated students who need more teacher guidance to master comprehension and expand their knowledge of a particular subject. CP students are gradually introduced to conceptual, higher-order thinking (application, analysis, synthesis). Compared to assignments in Honors courses, College Prep work tends to be more manageable and given in smaller segments over shorter time frames.

REVIEW PROCESS

In consultation with the parents, teacher, guidance counselor, subject area supervisor and such other professionals as the principal deems appropriate, an individual review shall consider the following performance data:

- ▣ Standardized Assessments (PSAT, AP Potential, NJASK)
- ▣ Overall GPA
- ▣ Mid-Year common assessment score
- ▣ Department specific measures, e.g. math grades for science courses, DBQ (Document Based Question) for social studies, holistic essay score or 9th grade essay for LA and first two math grades
- ▣ Third Marking Period grade (if available) or previous End of Year content area grade

GRADUATION REQ. / 120 CREDITS

LANGUAGE ARTS	20 Credits
MATH	15 Credits (including Alg I & Geometry)
SCIENCE	15 Credits (including Lab Biology & Chemistry, Environmental or Physics)
SOCIAL STUDIES	15 Credits (including World / ASI / ASII)
FINANCIAL LITERACY (starting w/Class of 2014)	2.5 Credits
HEALTH & PHYS. ED.	3.75 Phys. Ed / 1.25 Health Credits per year
VISUAL & PERFORM ARTS	5 Credits
WORLD LANGUAGES	10 Credits
21 st CENTURY LIFE SKILLS	5 Credits

ELECTIVES

WW-P Elective Courses by Graduation Requirement

<u>Art Department</u>		<u>Credits</u>
ARD100V	Art Foundation	5
ARD110V	Drawing I	2.5
ARD112V	Painting I	2.5
ARD120V	Drawing II	2.5
ARD122V	Painting II	2.5
ARD130V	Ceramics	2.5
ARD132V	Sculpture	2.5
ARD140V	Printmaking I	2.5
ARD142V	Book & Paper Arts	2.5
ARD150V	Computer Art & Design I	2.5
ARD152V	Computer Art & Design II	2.5
ARD160V	Photography I	2.5
ARD162V	Photography II	2.5
ARD175V	AP Studio Art	5
ARD185V	AP Art History	5

VISUAL AND PERFORMING ARTS (5 Credits Required)

<u>Music Department</u>		<u>Credits</u>
MUD100	Music Theory I	5
MUD110	Music Theory II	5
MUD120	Chorale	5
MUD130	Concert Choir	5
MUD135	Concert Band	5
MUD140	Symphonic Band	5
MUD150	Advanced Concert Band	5
MUD160	String Ensemble	5
MUD170	Symphony Orchestra	5



CAREER EDUCATION & CONSUMER, FAMILY, LIFE SKILLS OR VOCATIONAL TECHNICAL EDUCATION (5 Credits Required)

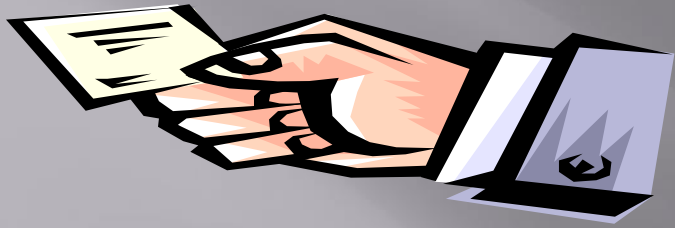
<u>Business/Comp Science Department</u>		<u>Credits</u>	<u>Life Skills Department</u>		<u>Credits</u>
CBD150C	Accounting I	5	LSD100	Fashion Strategies	5
CBD160C	Accounting II	5	LSD120	Culinary Arts	5
CBD100C	Digital Literacy	5	LSD130	International Foods	5
CBD200V	Graphic Computer Apps	5	LSD140	Creative Cooking & Catering	5
CBD210C	Digital Media	5	LSD150	Child Growth & Dev.	5
CBD220	Computer Programming I	5	LSD160	Youth Teaching Youth	5
CBD245	AP Computer Science A	5	LSD170	Consumer Economics	5
CBD255	Adv. Topics Comp. Science	5	<u>Engineering Department</u>		<u>Credits</u>
CBD260	Sr. Option	10	ED100	Principles of Engineering	5

<u>Social Studies Department</u>		<u>Credits</u>	<u>Health and Physical Education</u>		<u>Credits</u>
SSD400C	Int'l Bus & Cult	5	PED020	Fund Sports Medicine	5
SSD420C	Legal & Political Experiences	5			
SSD430C	Economics/Sodal Problems	5			

<u>Language Arts Department</u>		<u>Credits</u>	<u>Other Programs</u>		<u>Credits</u>
LAD600C	Broadcast Writing	5	XXD110	Performing Arts 1	20
LAD610C	Adv. Broadcast Writing 1	5	XXD115	Performing Arts 2	20
LAD620C	Adv. Broadcast Writing 2	5	XXD100	AM Tech School	20
LAD630C	TV Production	5	XXD105	PM Tech School	20
LAD670C	Journalism	5			
LAD675C	Advanced Journalism HNS	5			
LAD685C	Advanced Journalism HNS II	5			

FINANCIAL, ECONOMIC, BUSINESS & ENTREPRENEURIAL LITERACY (2.5 Credits Required)

<u>Life Skills Department</u>		<u>Credits</u>	<u>Social Studies Department</u>		<u>Credits</u>
LSD170	Consumer Economics	5	SSD430C	Economics/Sodal Problems	5
<u>Business Department</u>		<u>Credits</u>	SD400C	International Business and Cultures	5
Financial Literacy		2.5			



1. You may request courses and electives through *Infinite Campus* prior to counselor meeting *starting 2/7*.
2. You may request a *Course Eligibility Review* by 4/1 on district web site under Guidance/Program of Studies

**REMEMBER... Make sound choices.
Challenge yourself, but be realistic!**

SCHEDULING TIME LINE

Class Year	High School South	High School North
8 th Grade POS Presentations	February 2	February 3
Rising Seniors (2016)	February 9-27	February 9-27
Rising Freshman (2019)	Feb 24-Feb25, March 30	Feb 24-Feb26
Rising Juniors (2017)	March 2-March 13	March 2-March 13
Rising Soph. (2018)	March 16-March 27	March 16-March 27

OPTION ii

- ▣ Online Form - Includes Guide to Option ii
- ▣ Must be Pre-Approved
- ▣ Must be from an Accredited Institution
- ▣ Must Meet NJ CCC Standards
- ▣ Students Must Show Minimum Proficiency to Earn WW-P Credit (70%)
- ▣ May 1st Deadline for Summer Work
- ▣ Limit One Course Per School Year
- ▣ Limit One Per Content Area
- ▣ Courses May Not Be Re-Taken
- ▣ Courses Must Be Completed by Fall of Sr. Year

Guidance



- Academic Advisement
- Career Guidance
- Post-Secondary School Advisement
- Individual Counseling & Group Guidance
- Parent-Teacher Conferences
- Peer Mentoring Activities
- Peer Tutoring Services
- Recommendation Letters
- Outside Referrals
- Transcripts
- Scholarship Information
- Standardized Testing
- Student Progress Reports
- Student-Parent Conferences

STANDARD 9th GRADE PROGRAM

- ▣ LANGUAGE ARTS
- ▣ PHYSICAL EDUCATION/ HEALTH
- ▣ WORLD HISTORY
- ▣ MATHEMATICS
- ▣ SCIENCE
- ▣ WORLD LANGUAGE
- ▣ ELECTIVE
- ▣ LUNCH
- ▣ STUDY HALL



9th Grade Electives

Visual and Performing Arts



Art Foundation
Chorale
Music Theory I

Computer Art & Design I & II
Concert Band
String Ensemble

21st Century Life Skills or Vocational-Technical Education



Accounting I
Child Growth and Development
Culinary Arts
Principles of Engineering
Graphic Computer Applications
Computer Programming

Broadcast Writing
Job Skills RC*
Digital Literacy
Fashion Strategies
Journalism
TV Production

* Teacher placement only



Financial Literacy – Financial Literacy

Mathematics Options

- ▣ Algebra I – Part 2
- ▣ Algebra I
- ▣ Geometry
- ▣ Geometry Honors
- ▣ Geometry Honors & Accelerated *
 - *(if qualified)*

Science Options

Conceptual Physics is a laboratory course that meets the needs of all students and in which students explore energy, properties of matter, kinematics, dynamics, wave motion, electricity, electromagnetism, and optics. Students will engage in significant laboratory-based experiential learning coupled to practical problem solving. *Students taking this course need to have a strong command of Algebra 1, or Algebra 1 Part 1.*

Biology is a laboratory course designed to meet the needs of all students. The nature of scientific inquiry is threaded throughout the course as students engage in problem solving, data analyzing, observing, inferring, summarizing and communicating. Must take the NJ Biology Competency Test.

Biology Honors differs from the college preparatory course in terms of the level of expectations placed on the students, the amount of independent work expected, the pace of coverage of content, the expected skill level and the breadth and depth of the content covered. Must take the NJ Biology Competency Test.

Environmental Science is a course designed for students with a wide variety of interests and academic ability. Students explore many issues and topics including global economics, structure and function of ecosystems, world food and water supplies, impact of pollution, biodiversity, alternative energy sources and sustainability.

Language Arts Options

Language Arts I provides rigorous instruction in all aspects of language skills, including reading, writing, speaking, listening, viewing, and thinking. The course is divided into four sequential thematic units through which the students explore a variety of literary genres, such as short stories, novels, biographies, drama, essays, and poetry.

The LA I Honors curriculum involves more reading and writing, literary analysis, close reading, and careful exploration of style and thought than LA I. Similar literary genres as short stories, novels, biographies, drama, essays and poetry are also explored, however, at the Honors level, students will examine these areas in greater depth.

Speech & Drama is also offered as an elective.

Social Studies Options

World History provides a survey of the significant time periods of human development from the Renaissance to the present. Skills are reinforced and developed using historical content. Current events are integrated into the curriculum in order to bridge past and modern events.

Social Studies Options (con't)

- ▣ **World History Honors** explores the same periods in human development studied in the World History course and promotes historical thinking, critical reading, and analytical reasoning skills. Current events are deliberately integrated into the curriculum to develop a more sophisticated understanding of the connections between the past and present. While World History and World History Honors both use primary and secondary source materials, the Honors program uses materials that demonstrate greater text complexity and requires stronger and more independent research, writing, and historical thinking skills.

World Languages Options

Students who have had three years in middle school may schedule Spanish 3, Spanish 3 Honors (according to eligibility), French 2, Chinese 2, German 2.

Students who have had two years of Spanish in middle school may schedule Spanish 2.

Students who wish to switch to their heritage language of Chinese, French Spanish or German, and who have NOT taken that language in middle school may take a placement test.

Health and Physical Education

One year of Physical Education and Health & Safety for each year of public high school enrollment in New Jersey is required!

Each year students take 3 quarters of Physical Education and 1 quarter of Health or Driver's Education. The physical education program dedicates its efforts to provide an environment in which students can participate in meaningful and enjoyable activities. The activities may be team-oriented so that the students learn to observe rules; share a competitive spirit; accept each other's strengths and short-comings; foster an appreciation of sport as its own entity; learn to follow rules and regulations; become aware of safety procedures; develop an awareness and acceptance of their own abilities; and recognize that many of these skills are lifelong physical fitness skills.

Enrichment Programs

Senior Option

AP/Honors curriculum

Option II

Princeton University

Science Olympiad/League/Club

Instrumental/Vocal Music Groups

Creative Writing Competitions

Model United Nations

Model Congress

School Newspapers

Junior Classical League

Peer Leadership

Radio Station WWPB 107.9

Debate League

Performing Arts

Early Graduation

FPS/Cognetics

Math League

Nat'l Art Honor Society

IPLC competition

Athletics (29 sports)

Literary Magazine

Junior Statesmen

Drama Groups

Peer Group

Mock Trial

Student Government

Athletics

Girls sports: soccer, field hockey, tennis, cross-country, volleyball, basketball, swimming, diving, winter track, fencing, softball, spring track, lacrosse, and golf.

Boys sports: football, soccer, cross-country, basketball, wrestling, swimming, diving, winter track, ice hockey, fencing, baseball, spring track, tennis, lacrosse, golf, and volleyball.

Cheerleading is offered at both high schools.

[ww-p.org / departments / athletics](http://ww-p.org/departments/athletics)

Special Education Parents

8th Grade Orientation

Wednesday February 24th 7pm

HS South Media Center

HS North Counselors

Mrs. Riley (A-Cor) Media Center

Mr. Riley (Cos-Go) Music Room (right front exit from Theater)

Mrs. Demuth (Gr-Lia) Media Center

Mr. Becker (Lib-Nic) Upper Dining Hall

Mrs. Foster (Nid-Rob) Theater Rear Left Section

Mrs. Levinson (Roc-S) Theater Rear Center Section

Mrs. Narang (T-Z) Theater Rear Right Section